

The Counseling Team



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*Department Chair
 Counselor
 9th (A-G); 11th Grade
 Counselor
 B.S. Morgan State University
 M. Ed. Loyola University*



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*9th (H-M); 12th Grade
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*9th (N-Z); 10th Grade
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 M.Ed. James Madison
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James Dyson, M.Ed.
*Magnet Coordinator
 Counselor: AVID, AOF
 AA CCBC
 BS University of MD
 M. Ed. Loyola University*



Renee Chambers
*Counseling Secretary
 PSP NAEOP*



Maxine McCall, M.S.
*Records
 B.A. Towson University
 M.S. Towson University*

Confidentiality Statement

As a counselor I respect the rights and privacy of all students and adhere to ethical standards of practice that have been set by the American School Counseling Association and the American School Counselor Association. What you or your child shares with me is not discussed with others either within school or outside of school unless consent is given. Limits to confidentiality exist and it exists to protect the safety of your child. Information will need to be shared if your child is in danger of hurting himself or if someone is hurting your child

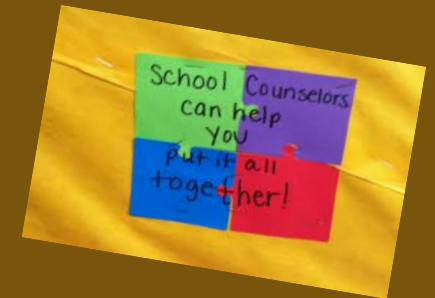


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Randallstown High School

Professional School
 Counseling Program



Vision Statement

At Randallstown High School, we seek to empower every student to meet with success academically, personally, socially, and career developmentally through data driven counseling practices to ensure they reach their fullest potential and become productive citizens of society.

Philosophy Statement

At Randallstown High School, we believe every child deserves a professional school counselor. Also, all students should benefit from a comprehensive school counseling program to ensure they reach their fullest potential and become productive citizens of society.

- ✚ School Counselors coordinate and collaborated with administrators, teachers, parents, community agencies, and all other individuals and organizations committed to improving the lives of children is necessary in the children's positive development
- ✚ Data is essential to the success of a school counseling program, in terms of implementing need-based, data-driven programs, measuring effectiveness in the school, and being accountable for the programs being used and developed
- ✚ Classroom lessons, which are aligned with counseling and guidance curriculum for the district should occur on a regular basis
- ✚ School Counselors adhere to legal and ethical standards to guide their practice
- ✚ Continued professional development is needed to ensure success of the counseling program
- ✚ Leadership and advocacy are essential to promoting a positive school climate, environment, and counseling program

Goals

As a Comprehensive School Counseling Program (CSCP), the counseling team supports the school by aligning the counseling goals with the holistic development of the students by following the guidelines of the American School Counseling Association Student's Standards.

The goals of the counseling program are:

- ✚ Provide **every** student with a CSCP that meets them at their individual developmental stage
- ✚ Promote academic achievement
- ✚ Support all students to be College Career Ready upon graduation
- ✚ Provide a safe environment
- ✚ Getting the students engaged with the school environment to decrease the possibility of an increased absentee or tardiness rate.

Randallstown
High School
Rams!



Accountability Process

The CSCP is evaluated yearly by using all types of data collected from the school. Types of data evaluated are school data, pre and post data from counseling lessons, groups and parents seminars. The data is reviewed first by the counseling team and then with the school. The data is used to produce school improvements.



Responsive Services Provided

- ✚ Individual Counseling
- ✚ Career Counseling
- ✚ Crisis Counseling
- ✚ Group Counseling
- ✚ Classroom Guidance Lessons

