

PERRY HALL HIGH SCHOOL



TRADITION - PRIDE - EXCELLENCE

GATOR GUIDE 2025-2026

4601 Ebenezer Road, Nottingham, MD 21236
443-809-5108
Web: perryhallhs.bcps.org

Table of Contents

- ① Principal's Message - Vision & Mission

- ② The Gator Way

- ③ Attendance Procedures

- ④ Attendance & Maryland Law

- ⑤ Student IDs, Chromebooks - BCPS Issued Devices

- ⑥ Cell Phones & Tech, Dress Code, Visitation & Deliveries

- ⑦ School Communication - Counselors & Administrators

- ⑧ Services & Parent Organizations

- ⑨ Athletics

- ⑩ Social Eligibility & FAQs (Arrival, Lockers, Bikes/Skateboards, Lost & Found, Student Parking)

- ⑪ Graduation Requirements - Track Your Progress



Principal's Message

Parents and students, welcome to another exciting school year! Know that faculty and staff of Perry Hall High School are committed to your child's success and wellbeing. The information contained in this guidebook outlines PHHS practices and procedures, all of which are aligned with BCPS Board Policy and Rule as well as the BCPS Student Behavior Handbook. I hope that you find the information in this guidebook to be helpful and informative. As always, if you have questions, please feel free to call us at 443-809-5108. We are ready to serve you.

Best Wishes for an excellent year!

Abbey E. Campbell, Principal

Our Vision & Mission

Vision: Perry Hall High School is a diverse, inclusive, and connected community that inspires students to be happy, competent, and accomplished critical thinkers, equipped with the knowledge and confidence to claim their place in society and advocate as civically engaged global citizens.

Mission: The Perry Hall High School community will build strong relationships to create a safe, supportive learning environment with high expectations. We will provide challenging, culturally relevant instruction to empower students to question their thinking, consider others' perspectives, and embrace mistakes as inquisitive, skilled learners. By offering diverse resources and opportunities, we will guide students to create a rich high school experience and celebrate accomplishments.



The Gator Way

At Perry Hall High School, we seek to honor Tradition, Pride, Excellence in all we do. Our expectations for students and staff are known as The Gator Way.

Tradition

Invest in your personal dreams, goals, strengths, and interests.

- Seek opportunities to share your story, culture, and strengths
- Learn and understand all the academic and career opportunities at PHHS
- Pursue your passion
- Engage in sports, clubs, activities, and service

Connect with PHHS past, present, and future.

- Participate in PHHS culture and customs
- Learn the alma mater, fight song, cheers, and the Gator Chomp
- Attend games and school events
- Positively contribute to the history and legacy of PHHS

Pride

Respect yourself, others, and our space.

- Be on time for school and classes.
- Stay focused on your goals, learning, and tasks at hand
- Be kind in words and actions
- Seek understanding of others' beliefs and perspectives without judgment
- Keep yourself and others safe
- Keep the building and your space clean

Represent yourself and our school with loyalty and honor.

- Use productive and appropriate language
- Try your best and have a growth mindset
- Demonstrate personal and academic honesty
- Use safe, respectful methods for conflict resolution

Excellence

Pursue Goals

- Develop a personal vision for your future
- Hold high expectations for yourself
- Set goals for courses and grades
- Reflect on progress and adjust as needed

Persevere

- Exhibit a determined effort; do your best even when you don't feel like it
- Learn effective study habits
- Advocate for yourself and utilize PHHS resources (counselor, social worker, case manager, coach class, peer tutoring)
- Reflect on progress and adjust as needed

Be Responsible

- Be prepared; bring charged device and required materials every day
- Follow school rules and expectations
- Take ownership of words, actions, learning and achievement
- Use Schoology to monitor grades and progress

Attendance Procedures

- ★ Attendance and punctuality are foundational to educational success.
- ★ Students are expected to attend school every day, on time.
- ★ PHHS is a closed campus. Students may not leave without permission.
- ★ Students and parents must follow procedures to communicate absence, lateness, and early dismissal.

If a student is **absent**...

- All absences must be accounted for within 5 days of the absence with an email from the parent/guardian's registered email or a written note signed by a parent or guardian.
- The email or note should contain the date(s) and reason for the absence, and telephone number where a parent/guardian can be reached.
- The note should be emailed to Ms. Patton at spatton3@bcps.org or may be turned in at the Main Office in order for the absence to be coded accurately.
- Students will receive an absence slip to share with teachers.
- It is the student's responsibility to ask each teacher for instructions about making up work. In almost all cases, assignments are posted in Schoology.
- Make up work must be completed within 5 days of the absence.

Late to School

Doors open at 7:15 AM and Period 1 begins promptly at 7:45 AM.

- Students who are not in their seats, ready to learn at 7:45 are considered late to school.
- Students must enter through the Main Entrance by the flagpole after 7:45 AM.
- Sign-in with their Student ID at a kiosk in the Main Lobby or in the Main Office. The kiosk will print a pass to class - this does NOT mean the lateness is excused.
- Habitual lateness to school or to class is subject to classroom and administrative consequences.

Early Dismissal

- Students who must leave school early, including 18-year olds, should present a signed note or email from a parent or guardian which states the reason for early dismissal and must include a parent phone number for verification.
- Email notes to Ms. Patton at spatton3@bcps.org
- Written notes should be presented to the main office before first period.
- Once an early dismissal is verified, a dismissal pass will be prepared for students to pick up and share with their teacher before leaving class.
- Students may not leave the building without permission from Front Office Staff.

School Communication

- ★ Automated calls are made to parents of absent students daily by 10:30 am.
- ★ Student attendance reports are emailed to parents of all students bi-weekly.
- ★ We'll send you notices via talking points, email, phone and/or mail to inform you of concerning patterns.

Attendance & Maryland Law

- ★ Students are expected to maintain 94% attendance rate as set by MSDE.
- ★ Students missing 10% or more school days are considered **chronically absent**.
- ★ Parents are encouraged to use Focus Portal to review your child's attendance.
- ★ Absences for travel for any reason are not excused.

Lawful Absences

- Death in the immediate family
- Illness of the student
- Court summons
- Hazardous weather conditions (as determined by the state or district)
- Work approved or school sponsored
- Observance of a religious holiday
- State of Emergency
- Other Emergency, approved by the principal

**Travel for any reason is not a lawful excuse.*

Moderate & Chronic Absenteeism

All student attendance is monitored by PHHS, BCPS, and MSDE. Parents are encouraged to use Focus to monitor and reinforce daily attendance.

- **Moderate Absenteeism** is defined as 7-9.9% absence rate. These students average 1-2 absences per month.
- **Chronic Absenteeism** is 10% absence rate. Out of 180 school days, that is 18 days, or 2 days per month on average.
- Students falling into these groups may receive classroom and administrative consequences for patterns of unexcused absence.
- Administrative consequences may include
 - Required parent conference
 - After-school detention
 - Alternative Learning Center
 - Saturday School

Extended Absence

Travel resulting in extended absence is strongly discouraged as time away from school results in loss of instruction that cannot be fully recovered and negatively impacts student achievement.

- Absences for travel for any reason will be marked unexcused.
- Missed assignments during extended absence may not be eligible for completion, resulting in a zero.
- Teachers are not required to provide work in advance or allow makeup of missed assignments for an unexcused absence.
- Students travelling out of the country will not be able to access Schoology and OneDrive due to BCPS security measures.
- Vacations and travel during the school year should be scheduled according to official school breaks.
- If travel during the school year is unavoidable, parent must contact the principal at least two weeks in advance to review the possible results of the absence and learn next steps.

College Visits

- ★ Excused absence for college visits are available to juniors and seniors only.
- ★ Juniors may access 2 days; Seniors may access 4 days.
- ★ Students should submit a signed note from a parent or documentation of the visit.

Half Day = Student in attendance 1 - 3.5 hours.

Full Day = Student in attendance more than 3.5 hours.

Student IDs

To ensure safety and security, all PHHS students and staff are required to possess and present BCPS issued ID Badges

- ID Badges should be visible, outside of clothing or on a backpack.
- Students must have an ID Badge to sign-in late, obtain a laptop computer, check-out books, and attend events and school dances at PHHS or other BCPS schools.
- New ID Badges will be issued after picture-day. Returning students should carry the previous year's ID badge until a new ID is issued. Students enrolling after picture day will receive an ID at the time of enrollment.
- The cost for the replacement of a lost or stolen ID Badge is \$5.00 and can be paid in the Main Office.

Chromebooks - BCPS Issued Devices

BCPS Help Desk

For technical assistance, call 443-809-HELP (4357) from 7:00 AM - 4:15 PM or visit

https://www.bcps.org/tech_support

Use and Care

1. Every student is expected to care for and use Chromebooks appropriately at school and home in accordance with the BCPS Technology Acceptable Use Policy for Students.
2. Students are expected to bring the device to school each day, fully charged. Use of personal computers is not permitted. Cell phones are not to be used during classroom instruction and are NOT a replacement for a BCPS-issued device.
3. The device should be transported in a backpack to prevent damage.
4. The device should be left undecorated; please do not add stickers or other permanent or semi-permanent markings.
5. Any malfunction, defect, or accidental damage should be reported to a Tech Liaison or administrator at the time the damage occurs.
6. If a student withdraws from PHHS, the device and charger must be returned.

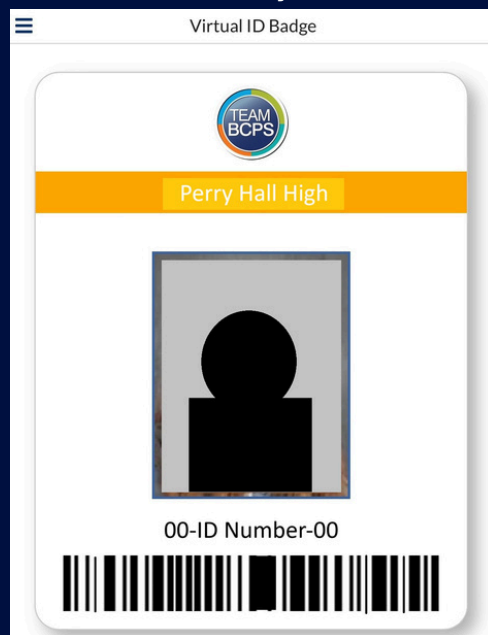
Damage or Loss

1. Families are responsible for the cost of damage; unpaid fees will be recorded as a financial obligation until the fee is paid.
2. Damage is assessed by a Tech Liaison or administrator and associated fee assigned based on a tiered level with fees ranging from \$20-\$200 or full replacement of the device.
3. Families must pay for damages via mySchoolBucks account.
4. A lost or stolen device must be reported to administration immediately in order to file an accompanying police report.

Refer to [Repair & Replacement Information](#) for details and payment information. Questions about BCPS-issued devices can be directed to our Tech Liaisons dbostian@bcps.org or cadams4@bcps.org.

Student ID in FOCUS App

- Download the BCPS Focus App with your Smartphone
- Log in using your BCPS username and password.
- Click on Student ID tab
- Take a screenshot so you always have your Student ID handy.



CELL PHONE & TECH PROCEDURES

Students are expected to

- ★ Use only BCPS-issued device in classrooms.
- ★ Leave all other personal devices (computers, iPads, smart glasses, etc.) at home.
- ★ Follow procedures to place cell phone in assigned location from start to end of class.
- ★ Use cell phones only during class changes or assigned lunch.

Parents are expected to

- Support and reinforce school-wide expectations for storage and use of personal cell phones.
- Monitor students to ensure personal electronics are left at home.
- Respect student's instructional time by limiting communication to before and after school only.
- Contact the school at 443-809-5108 in the event of a family emergency.

School consequences include

- Teacher consequences - parent notice, detention, zero on assignment(s) (in cases of academic dishonesty), office referral.
- Administrative consequences - lunch or after-school detention, required parent conference, cell phone detention, parent cell-phone pick up, alternative learning center, or Saturday School for repeated offenses.

Personal Calls & Music - Students may not make personal phone calls at any time, unless granted permission to report to a private office to do so. Public phone calls and music are not permitted.

Earbuds & Headphones - For safety reasons, headphones may not be used in hallways or public spaces; earbuds may be worn in one ear only. At no time should music or sound from personal devices be audible to others.

DRESS CODE

The school atmosphere is dignified by respectful dress which promotes educational and career success.

- School appropriate dress is distinguished from attire one might wear to the beach, gym, or mall, is modest and does not bare undergarments, cleavage, or other private parts.
- Clothing with references to sex, drugs, or alcohol are not permitted.
- Hats and headgear must be worn to leave the eyes, face, and ears visible and exposed. Shiesty, ski mask, balaclava are not permitted in school or at any school-sponsored event.
- Bandanas, and sunglasses should be removed upon entering the building.
- Headphones are not permitted in classrooms unless otherwise directed by the teacher for instructional purposes. Headphones worn in the hallway and public spaces must leave one ear exposed to students can hear directions and in case of emergency.
- Students violating the dress code will be asked to remove, change, or exchange inappropriate clothing whenever possible. Repeated violations will be subject to administrative consequences.

VISITATION & SAFETY

- All parents and visitors must register at the school office and receive a visitor's pass. Visitors will be asked to present driver's license or other government issued ID to a staff member in the front office.
- Parents are welcome to visit classrooms, however we ask that you make an appointment at least 24 hours in advance.

DELIVERIES

Non-emergency deliveries are disruptive to school operations and will not be accepted.

- Please do not send flowers, balloons, or bring fast foods to students at school.
- Students may not order food from Door Dash, Uber Eats, or similar delivery services.

School Communication

- ★ Email is our most important and efficient means of communication.
- ★ A complete list of faculty email addresses can be found on our website.
- ★ Changes to address & telephone numbers must be reported to the main office.
- ★ Parents are encouraged to monitor Schoology & Focus for grades and attendance.

Focus & Schoology

Parent Accounts must be created using the email address on file and linked to your student.



- Access Focus for
- Course Schedule
 - Attendance
 - Report Cards



- Access Schoology for
- Live Grades
 - Assignments
 - Course Materials

Find directions to create your [BCPS Parent Portal Account](#) at this link or on the BCPS website.

Seeking Assistance

When helping your child problem-solve, encourage your child to directly address matters with the teacher whenever possible. If an issue requires parent involvement, you're encouraged to contact staff accordingly:

1. Teacher
2. Chairperson or Counselor
3. Administrator

If you ever feel your child's safety or the safety of others is in danger, please immediately call the Main Office at 443-809-5108 to speak to an administrator.

Counselors & Administrators

443-809-5111

443-809-5108

Last Names	Counselor & Email
A-B	Ms. Kemble - lkemble@bcps.org
C-Fen	Mr. Morris - emorris@bcps.org
Feo-Jab	Mrs. Perkins - tperkins@bcps.org
Jac-McL	Ms. Picone - apicone@bcps.org
McN-Po	Mrs. Updike - mupdike@bcps.org
Pp-Sp	Mrs. Alic - salic@bcps.org
Sq-Z	Mrs. Anders - canders@bcps.org
College	Mrs. Campbell scampbell3@bcps.org

Grade	Administrator & Email
9 - A-M	Mr. Holland - jholland2@bcps.org
9 - N-Z	Mr. Soler - dsoler@bcps.org
10	Dr. Harden - rharden4@bcps.org
11	Mrs. Hatcher - mhatcher@bcps.org
12	Ms. Ortiz - tortiz@bcps.org
Principal	Mrs. Campbell - acampbell@bcps.org

Follow us on Social Media

X : @Hall _ Pride

Instagram: @Hall _ Pride

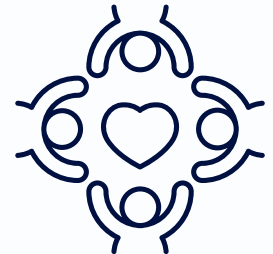
Facebook: @PHHS.HallPride



Keep up to date with the latest news and information in our newsletter, The CommuniGator. It's delivered via email on a bi-weekly basis. Keep an eye out!

Student Support Services (SST)

Students may experience academic, social/emotional, behavioral, or physical and health problems that impede school progress. A parent or staff member can make a referral to SST; students may self-refer. The SST members will meet to review the concern and recommend appropriate and related services to those students. If you'd like to make a referral, please contact your child's school counselor.



Nurse & Health Services

Any medical or health concerns should be shared with the school nurse, Ms. Bonnie Wilson, bwilson@bcps.org or 443-809-8840.

- ALL medicine, including aspirin and other over-the-counter or prescription drugs must be brought to the school nurse in its original container with written permission from the student's parents/guardians or physician. Included with the medicine should be the student's name, directions for administering the drug, and the name of the drug.
- Students taking any medication without following the guidelines subject themselves to serious disciplinary consequences.
- Elevator Pass may be given to students who are unable to use the stairs.



School Meals

All school meals, breakfast and lunch, are FREE to all students. Students may bring food from home or pick up meals in the cafeteria at scheduled mealtimes.

- Students should not eat or drink in classrooms during instructional hours.
- Vending Machines are located in both lobby areas outside the gym and are available to students after 2:30 PM. Vending machines accept cash or card.

No outside food may be ordered and/or delivered to students.



Pantry & Clothes Closet

We're pleased to provide school supplies, food, toiletries, and clothing to students and families in need. Students may see their counselor to access the pantry. Parents may contact Ms. Anders canders@bcps.org or Ms. Strauss jstrauss3@bcps.org if you are experiencing food insecurity or other needs.



Parent & Community Organizations

Perry Hall High School is fortunate to have a rich tradition of support from the community and parent organizations. Parents are encouraged to get involved in any capacity. Research shows a clear correlation between parent involvement and academic achievement – your participation enriches students' experiences and contributes to the overall success of the school. Whether it's ideas, time, money, or service, consider donating and getting involved!

- **PTSA** – Ms. Sharee People, President – sharee.people@gmail.com
- **Athletics Boosters** – Mr. Gregg Apple, President – greggapple@hotmail.com
- **Music Boosters** – Ms. Laura Pearce, President – lpearce227@gmail.com
- **Theater Boosters** – Ms. Kristen Neat, President – kristen.neat@gmail.com
- **Alumni Association** – Ms. Nitza Zdeira, President – ellie025@aol.com



Athletic Eligibility



- ★ Maintain good character and citizenship.
- ★ Maintain 2.0 GPA with no more than one failing grade.
- ★ Eligibility is determined every marking period at the time report cards are distributed.
- ★ Marking Period 4 report cards from the previous school year are used to determine eligibility for Fall Sports.
- ★ Incoming Grade 9 students are granted eligibility for Fall Sports only and are subject to eligibility criteria when Marking Period 1 report cards are distributed.

Registration: Parents must complete registration in the Focus Portal and students must have a physician-signed physical form on file in order to tryout, practice, or participate in any capacity. Registration and physical forms can be found on our website at perryhallhs.bcps.org under the Athletics tab.

Perry Hall High School offers a complete athletic program including Allied Sports and JV and Varsity teams in all BCPS sponsored sports.

Fall Sports

- Allied Soccer
- Badminton
- Cheerleading
- Cross Country
- Field Hockey
- Football
- Golf
- Boys' & Girls' Soccer
- Volleyball

Winter Sports

- Allied Bocce
- Cheerleading
- Boys' Basketball
- Girls' Basketball
- Indoor Track & Field
- Wrestling

Spring Sports

- Allied Softball
- Baseball
- Boys' Lacrosse
- Girls Lacrosse
- Softball
- Tennis
- Track & Field

Athletic Contests - Spectator Expectations

1. Events held in the stadium and gymnasium are ticketed unless otherwise specified. Tickets are only sold online at GoFan.co. No cash is accepted.
2. Events are pay & stay; no re-entry.
3. No bags, backpacks, or coolers are permitted. Small purses may be subject to search.
4. No outside food or beverages are permitted.
5. Children, including elementary and middle school students, must be accompanied by an adult and supervised throughout the entirety of the event.
6. No loitering on school grounds during or after an event concludes.
7. Anyone engaging in inappropriate, disruptive, or illegal behavior at a PHHS event will be asked to leave and may be denied entry to future events.

Social Eligibility - School Dances & Events

All school dances and extra-curricular events are a privilege. Students must meet social eligibility criteria to attend ticketed events such as dances and games.

- ★ Academics – no more than one failing grade at the time of the event
- ★ Attendance – <10% unexcused absences and lateness
- ★ Behavior – students may be socially suspended from events for serious and/or repeated offenses.

Students with extenuating circumstances may contact their respective administrator to review criteria.

GUESTS: PHHS prioritizes participation of Perry Hall students and therefore denies or limits guests to some dances. If guests are permitted, it is on the condition that the appropriate guest form is completed and approved by the given deadline.

- PHHS students are responsible for the behavior of their guest.
- Guests must be in high school or a recent graduate. No guest aged 21 or older is permitted.
- BCPS or other school or state-issued ID is required at the door by all students and guests.

Arrival to School

- Report to Period 1 at 7:30 AM.
- Students should be in class, ready to learn as Period 1 begins at 7:45 AM.
- Doors open at 7:15 AM.
- Upon arrival, students must remain in the Main Lobby, cafeteria, or Fine Arts Lobby until the bell rings at 7:30 AM.
- Grab & go breakfast is available in the cafeteria and Fine Arts Lobby.
- After 7:45 AM, students must enter through the Main Entrance to sign-in late.

Student Parking

- Parking passes are reserved for seniors meeting 94% attendance.
- Parking privileges may be revoked for failure to follow procedures or park in correct spaces.
- QR code to purchase parking pass is available in the main office or on our website.

Lockers

- Students are assigned a locker by request only.
- Requests should be made to Mr. Soler in the Main Office.
- All lockers are subject to inspection by authorized personnel.
- Students may NOT share lockers.
- Students enrolled in Physical Education courses are assigned a locker and must provide his or her own lock.
- It is highly recommended that all students lock belongings in the PE Locker Rooms.



Bikes & Skateboards

- A bike rack is provided for a limited number of students.
- PHHS is not responsible for the security of any bikes.
- Students must provide a secure lock and chain for their own protection.
- Skateboards must be carried on campus and secured in a locker upon arriving to school.

Lost & Found

- Found items can be turned in to the Main Office.
- Small valuables such as ear buds and jewelry are kept in the main office.
- Larger items such as coats, sweatshirts, and water bottles are located in the cafeteria.
- Unclaimed items are donated at the end of the school year.



Graduation Requirements - Track Your Progress

Students must earn a minimum of **22.5 credits** that include the following specified credits and requirements. Students must also meet Maryland high school assessment requirements as established by the Maryland State Department of Education.

Requirements

English - 4 credits

☐ English 9 ☐ English 10 ☐ English 11 ☐ English 12

Math - 4 credits (*Algebra 1 and Geometry are required)

☐ _____ ☐ _____ ☐ _____ ☐ _____

Social Studies - 3.5 credits

☐ US History ☐ Government ☐ World History ☐ 0.5 PFET

Science- 3 credits

☐ Earth Sci ☐ Life Sci ☐ Physical Sci

Health - 1 credit

☐ 0.5 Health 9/10 ☐ 0.5 Health 11/12 ☐ 0.5 Fitness Foundations ☐ 0.5 Fitness Mastery

Physical Education - 1 credit

Technology Education - 1 credit

☐ Choose One: Computer Sci, Foundations of Engr, Intro to Engr Design

Fine Arts - 1 credit

☐ Choose from art, dance, music (band, chorus, guitar, piano), or theater

Completer Program - Make a Choice

☐ ☐ World Language 2 credits of same language **-OR-** ☐ CTE Program -3 or 4 credits
☐ ☐ -AND- 2 elective credits See PHHS Programs

**Set yourself apart, choose both to be considered a dual completer.*

Student Service Learning Hours

☐ 75 Documented Hours - submit hours to Ms. Alic -salic@bcps.org

Maryland State Testing Requirements

☐ MCAP Math - Algebra 1, Geometry, or Algebra II
☐ MCAP English 10
☐ MCAP American Government - *20% of final course grade
☐ MISA Living Systems - *20% of final course grade

CCBC Dual Enrollment

Students have the option to take courses at CCBC for dual high school and college credit at a free or reduced rate.

- Talk to your counselor about best fit options for your plan.
- Email Ms. Wienhold swienhold@bcps.org about junior and senior cohorts offered on-site at PHHS.

Completer Programs at PHHS

World Language - 2 credits of same language

- French 1-5 - Spanish 1-6 - *ELD Lang Lab 1-2

CTE Programs

Apprenticeship MD Program - 4 credits

- Introduction to AMP
- AMP Work Based Learning Experience 1-3

Business - 3 credits

- Principles of Business
- Accounting
- Marketing

College-Career Research Development - 3 credits

- Intro & Advanced CCRD
- Work Based Learning Experience

Carpentry - 4 credits

- Carpentry Careers 1-4

Food & Beverage Management - 3 credits

- Food Pro 1 & 2
- Food Pro Internship

Homeland Security Emergency Prep - 4 credits

- Foundations of Homeland Security
- Admin of Justice 1 Criminal Law
- Admin of Justice 2 Criminalistics
- CRJU 101 at CCBC or Internship

Information Tech - Computer Science - 3 credits

- Foundations of Computer Science
- AP Computer Science Principles
- AP Computer Science A

PLTW Biomedical Sciences - 4 credits

- Principles of Biomedical Sciences
- Human Body Systems
- Medical Interventions
- Biomedical Innovations

PLTW Engineering - 4 credits

- Introduction to Engineering Design
- Principles of Engineering
- Civil Engineering & Architecture
- Engineering Design & Development

Teacher Academy of Maryland - 4 credits

- Teaching as a Profession
- Child & Adolescent Development
- Foundations of Curriculum & Instruction
- Education Academy Internship