

Perry Hall Elementary School
School Progress Plan Summary 2024-2025
Mrs. Ronesha Thompson, Principal

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission: Our mission at Perry Hall Elementary School is to provide a high-quality education that will prepare our students with 21st century skills in a safe, secure, and positive environment. We will provide a rigorous learning environment in which all students are motivated and challenged to reach their highest potential. The Perry Hall Elementary staff and community members are dedicated to working cooperatively for the benefit of all students. PHES is a great place for children to learn and grow!

Mathematics

Goal: All students will achieve proficiency as indicated on the Mathematics MCAP Assessment.

Action Step(s): High Expectations-Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.

High Expectations-Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks. (i.e. "think aloud" strategy).

Literacy

Goal: All students will achieve proficiency as indicated by the Literacy MCAP Assessment.

Action Step(s):

High Expectations-Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.

Equitable Access-Teachers will provide appropriate linguistic support to ensure access for Multi-Lingual Learners. (Equitable Access)

Safe and Secure Environment

Goal: Decrease the percentage of students chronically absent from 21.06% during the 2023-2024 school year to 16.06% during the 2024-2025 school year.

Action Step: Staff will create and sustain a safe, welcoming, responsive classroom environment which values inclusivity, diversity, and a growth mindset.