**The Great Summer Book Battle**  
Owings Mills High School Summer Reading

**The Goal:** To read at least one book this summer and complete activities to earn points.

You must earn at least ten points to receive a summer reading grade in your English class in September. You will be responsible for keeping track of your points on the attached sheet, which you will turn in to your teacher. The students with the most points per grade level will receive a special prize.

**What can I read?**

**Team Reads:** choose one of our Team Books and read with OMHS teachers and classmates. All Team Books are available to check out as ebooks from the OMHS library.

Team Read Options

* *Feed* by MT Anderson
* *The Hunger Games* by Suzanne Collins
* *Dread Nation* by Justina Ireland
* *Over a Thousand Hills I Walk With You* by Hanna Jensen
* *Yaqui Delgado Wants to Kick Your A\*\** by Meg Medina
* *The Knife of Never Letting Go* by Patrick Ness
* *Long Way Down* by Jason Reynolds
* *Dreams on Fire* by Annette Daniels Taylor

**Flying Solo:** choose any book you want that meets the following criteria--

* + Grade level appropriate (sorry, no *Diary of a Wimpy Kid*)
  + A book you haven’t read or been assigned to read before
  + A book you can get a copy of early in the summer, so you have enough time to read and earn your points

\* You may choose to read more than one book!  
\*\* Instructions for checking out ebooks and audiobooks through Destiny or the Baltimore County Public Library can be found in the library’s Schoology Group, code DVFR-ZXN9-2M8Z8.

**How can I earn points?**  
Note: all assignments, including social media posts, should follow proper CUPS (capitalization, usage, punctuation, spelling).

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| **Task** | **Description** | **Points Value** | **Example** |
| Schoology Discussion Post | Post a thoughtful response to your book under the appropriate discussion topic in the OMHS Virtual Library Schoology Group. Your post should be at least three sentences long. Discussion post options will be available for Team Books and Flying Solo Books.  The code to join the Schoology Group is DVFR-ZXN9-2M8Z8 | 1 pt. per post  \* you may earn up to 7 points per book towards your English grade through discussion posts | Question: Posts for Chapters 1 and 2...what is your response to the book so far?  Response: I think Collins does such a great job introducing Katniss and her world. The reaping is mentioned from the first paragraph and slowly filled in. Katniss is so blunt and describes things in short choppy sentences. And you really get to understand that everything in this world is about survival. Except Katniss' love for her sister. |
| Social Media Posts | Post a thoughtful response to your book on twitter or Instagram. This can be a quote from the book and your reaction, your reaction to the book and why others should read it, a moment from the book that you find moving or important- anyting! Tag omhslibrary and use the hashtags #omhslibrary and #omhsbookbattle. Even though it is social media, your post should reflect positively on the OMHS community. | 1 pt. per post  \* you may earn up to 3 points per book towards your English grade through social media posts | “No, the odds are not in my favor today.” Poor Katniss has to volunteer to save her sister and then fight to kill the boy who saved her life when she was starving. I know what happens from the movies but it's really intense to read. #omhslibrary #omhsbookbattle @OMHSLibrary |
| Book Talk  \* for Team Books only | Participate in a scheduled online or face-to-face discussion about your team book, led by a teacher or librarian. Speak in a meaningful way at least three times. Dates for discussions are TBD. | 3 pts. |  |
| Book Journal | Fill out at least five book journal entries as you read, using the provided book journal template. | 6 pts. |  |
| A.C.E. Essay Prep | Create a claim about your book and support it with textual evidence, using the provided A.C.E. graphic organizer. | 6 pts. | Sample claim: In the novel *The Hunger Games*, Katniss’ character development illustrates that love and relationships can be as important to survival as basic human needs. |
| **Task** | **Description** | **Points Value** | **Example** |
| Book Advertisement | Create a poster advertisement for your book. You may do this on the computer or on paper. Your advertisement should include basic information about the book (no SPOILERS please), a visual that you create (not just a picture of the book’s cover), an important quote from the book, and reasons why your audience should read this book. | 6 pts. |  |
| A New Story | Rewrite the ending of your book OR create a sequel using the same characters. Your writing should be original but should demonstrate knowledge of what the characters are like and what has happened to them. Responses should be typed in Times New Roman 12 pt. font, double-spaced. | 6 pts: 1-2 typed pages  8 pts: 2-4 typed pages  10 pts: over 4 typed pages |  |
| Persuasive Letter | Write a letter to your English teacher or our school principal, Ms. Campbell, about why this book should be included in the curriculum. Why is this book important? What did you learn from it? What class would you like this book included in and why? Please follow the proper format for a letter. | 6 pts. |  |