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THS has the following Vacancies for next school year:

1) Special Education Math
2) Special Education Science
   Contact lanias@bcps.org
4) Science Department Chair - Listing closed. Applicants will be interviewed.

The Towson Pride

On a bi-weekly basis, we acknowledge the outstanding efforts of our staff and students. We encourage our staff to submit accolades for recognizing the dedication of others. The accolades appear on the first pages of our newsletter. As contributing members to Towson High School, we represent 5 STAR Generals.

We appreciate our staff and students for demonstrating leadership, citizenship, scholarship, and integrity. If you would like to submit an accolade for one of our students/staff members for the great work that they do within our community, please submit the information to cdmino@bcps.org and cc dprevette@bcps.org. Help us recognize the outstanding efforts of our students and staff.

★ STARS to Mr. Faya for going above and beyond to assist students on the weekend.
★ STARS to Mr. Dashiell for his commitment and efforts in filling in for Ms. Bridges as an acting Assistant Principal.
★ STARS to Mr. Dashiell for making it into the BCPS Assistant Principal pool!
★ STARS to Owen Good for his talented mountain biking technique - Ranked in the U.S.
★ STARS to Boomer Osborn for taking initiative and thinking of others.
★ STARS to Kennedy Roberts, Kelvin Gray and Julio Zin-Ramos for representing Towson High School on the video segment with BCPS regarding the efforts and impact of assistant principals.
★ STARS to Ms. Lambert and Ms. Miller for their input, feedback and expertise.
★ STARS to Ms. Monacelli for leading SAT training.
★ STARS to Mr. Hobbs for his invaluable assistance with SAT preparation.
★ STARS to Ms. Bridges, Dr. Culbertson, and Mr. Stevens for their daily efforts, leadership, and ongoing support. National Appreciation Week for Assistant Principals occurred during Spring Break!
★ STARS to Ms. Bridges - BCPS Assistant Principal Finalist. She will be recognized at The Champion for Children Gala on April 19, 2023.
★ STARS to Dr. Culbertson for making it into the BCPS Principal Pool
★ STARS to Mr. Buick for offering assistance to teachers regarding parent involvement.
★ STARS to Ms. Ellis, Mr. Hobbs, and Mr. Tormey for visiting Dumbarton Middle School to interact with incoming freshmen.
★ STARS to Ms. Speaks for providing self-care resources for reference.
★ STARS to Mr. Olson and Ms. Falatko for their efforts with Model UN.
★ STARS to Ms. Petras for being accepted into the 2023 Maryland Educators Externship Program.
★ STARS to Ms. Bridges for going above and beyond to assist students on the weekend.
★ STARS to Ms. Miller, THS Equity Liaison, for her efforts to collaborate and support students.
★ STARS to Dr. Hobbs, School Counseling Chair, for earning his doctorate and presenting at the American Educational Research Association.
★ STARS to the Music Boosters for their support!
★ STARS to Runa Matsushita, THS musicians, Mr. Jackson, Mr. Olin, and Mr. Rhen for their showcase of talents at the Meyerhoff Symphony Orchestra’s Annual Side By Side Concert.
★ STARS to Coach Rossetti and the members of the boys lacrosse team for being amazing ambassadors for Towson High School as they displayed an excellent example of community service by assisting the Parkville Adaptive Lacrosse Program.
★ STARS to Ms. Spaulding and Ms. Osborn for their efforts with preparing for the After Prom Party.
★ STARS to Mr. Roberts for her efforts and time reviewing scholarship applications for the PTSA.
World Languages

Spanish 1
Spanish 1 students just finished talking about their activities and are starting to talk about the clothes they wear for various occasions. They’ve come a long way since the beginning of the year when they first started learning Spanish and can now have short conversations in Spanish!

Spanish 2
Spanish 2 students enjoy changing the date and weather calendar each day. They also have been learning about commonly used Spanish verbs and have fun filling in the class “anatomy of a verb” chart.

Spanish Language and Culture
Spanish Language and Culture students just finished talking about their goals and how they will achieve them. Now they are talking about the world of entertainment and what can be learned about other cultures through movies, music, television, and dance. They keep hoping they’ll come into class one day and be told we’re watching a movie, but the teachers insist that the trailers are enough for our class discussions!
Spanish Special Topics

In *Spanish Special Topics*, students are diving into some deep subjects in their current unit about technology and its impact on the world. Students have looked at and focused on the positives and negatives of technological advancements and the use of technology in school. Students have reflected on their own use of technology and compared the use of cell phones in schools around the world. We have also discussed the use of technology to help both physical and mental health. As students are looking ahead to AP next year, they have been practicing responding to simulated conversations.

AP Spanish

AP Spanish students recently explored the AP topic of Education and Careers, culminating in a class job fair where students prepared presentations about specific careers in both the United States and in Spanish speaking countries.
Spanish National Honor Society

The SNHS has worked diligently this year to help share Hispanic Culture around the school. The students participated in door decorating in September/October for Hispanic Heritage Month to show various aspects of Hispanic Culture (music/food/sports/etc). We also hosted a Day of the Dead celebration, a Holiday Celebration, and participated in the SGA Cultural Fair where we focused on the geography of the Spanish Speaking world. We were pleased to induct 34 students this year into our Honor Society. With their help, we can spread the knowledge of the Spanish Speaking World and Culture.

Latin

In Latin 1, students explored the way Latin influenced and was influenced by the dynamic blend of cultures that made up the ancient world of the Mediterranean region. We also examined how and why Latin evolved from a common language to one used mostly in written form and for increasingly specific and technical purposes.

Students in Latin 2 examine the relationship of language and culture. What happens to a language when the society that spoke it fades away? To answer this question, students of Latin 2 explored aspects of the lives of the ancient Romans in the Mediterranean region. They examined the complexity and legacy of things the Romans made, like roads, buildings, structures of government, and especially the Latin language itself.

Latin Language and Culture

Students in Latin Language and Culture are exploring the use of Latin after the fall of Rome in the 5th Century AD. We moved from the fall of Rome up to the 13th Century, and through the different evolutions of Latin including the Romance Languages. We began to examine the writing of the Magna Carta to understand the importance of both the document and the use of Latin versus English.
Latin Special Topics

Students in Latin Special Topics explored the philosophies of the ancient world specifically Stoicism and Epicureanism. They looked at the impact of these philosophies in the Ancient World along with the impact that these two could play on our modern lives. Students gained stress relief techniques and different things to appreciate in our daily lives.

AP Latin

Students of AP Latin studied the works of Caesar and Vergil as they prepared for the AP Latin Exam. Most recently, they examined how Julius Caesar’s descriptions of his own accomplishments in his wars against the tribes of ancient France went unchallenged for centuries.

Towson High School Chapter of the Latin Honor Society

The Latin Honor Society inducted new members in the fall of 2022. Working together, its members support others in preparing for the AP Latin Exam and helping with after-school Coach Class. This year LHS has also helped Mr. Buick select posters and infographics for decorating the classroom.
The Towson High School Theatre Program is proud to announce the opening of our first virtual production!

Link to the THS Production of *The Bullying Collection*

Friday, January 29 - Sunday, January 31

FREE Streaming for 72 Hours!

More than forty THS students have been involved in the creation of a trio of student-directed, student-produced, and student-led short plays from *The Bullying Collection*. These plays range from the tragic to the comedic, but they all reveal a new perspective on a common problem. The show will stream exclusively on *Broadway On Demand* Friday, January 29 through Sunday, January 31.

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Thank you so much for your continued support & enjoy the show!

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French Honor Society represented at our culture fair

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**French**

**AP French** students explored how the arts challenge and reflect cultural perspectives. They learned about the role of dance and music in Africa, Senegal, and Burkina Faso in West Africa, in particular. Working in small groups, they each learned about a dance from an ethnic group of their choice in Senegal, and explored what people value through it and compared it to a dance in the US.

**French 4** students are exploring the theme of myths and legends from various francophone cultures in order to identify and compare cultural perspectives. This week we are learning about French stories like Mélusine and Jeanne d’Arc. Students also created their own stories following the criteria of a myth or a legend. They were very imaginative and made the class laugh with funny stories, including a plane with a mustache, a spider taking over the world, a ghost selling croissants and so many more!

**French 1** Students are learning about the benefits of different types of activities to explain how the benefits of an activity, and their personality, influence their preferences.
French 2 students are learning about the ingredients of a dish/meal to determine if they are healthy and accessible. They created their own dishes and acted as a food critic. One of my students went to Boulangerie Christophe in Potomac, Maryland, and brought me this delicious Paillette d’.

French 3 students are exploring cultural forms of entertainment in French-speaking cultures. They are learning about some French speaking animated movies and the cultural aspects that they present. They created posters to present their favorite animated character and compare it to French-speaking icons like Astérix and Obélix.

The Maryland Seal of Biliteracy

The Maryland Seal of Biliteracy is an award given by participating school systems that recognizes a student’s high level of proficiency in listening, speaking, reading and writing in one or more languages other than English.

Launched in California in 2011, the Seal of Biliteracy is now offered in 36 states and Washington, DC. Maryland’s Seal of Biliteracy Bill was signed into law in 2016.
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To earn the Seal, students must pass their state English proficiency exam and receive a qualifying score on an external language proficiency exam. Most of our students at Towson High qualify by earning a 4 or 5 on an AP World Language Exam. This year we are excited to also be offering the AAPPL test to 18 students who speak or study another language outside of school. A list of other qualifying exams can be found on the MSDE website.

[https://marylandpublicschools.org/about/Pages/DCAA/World-Languages/Biliteracy/index.aspx](https://marylandpublicschools.org/about/Pages/DCAA/World-Languages/Biliteracy/index.aspx)

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**Towson High School Seal of Biliteracy Recipients 2022**

Gabriela Arango, William Lam-Mai
Emma Bisson, Yiyun Li
Dolores Cavers, Anthony Noguera
Cindy Chen, Zainab Saeed
Nathaniel Chen, Jose Sanchez
Alessandra Crippa, Chloe Sneeringer
Hess Djilioni, Channing Tu
Christian Duarte, Maia Vong
Eleanor Frisch, Linna Zhu
Lauren Karwacki
Jane Kastner
AP World Languages Testing Update

We are very pleased to announce that in May, 181 students will be taking a World Language AP exam. This marks a milestone for our program. We commend the hard work of the students who have made it to this level in their World Language course. A passing score on the exam is a 3, 4, or 5. With the recent legislation that was passed, all Maryland colleges and universities must accept a score of 3 or above for college credit. In addition, students earning a 4 or 5 on the exam plus a passing score on the Maryland English assessment will also be awarded the Maryland Seal of Biliteracy.

Some reminders for students who are testing:

- Get a good night’s sleep and eat a good breakfast or lunch.
- Bring water and a small snack for the break.
- Be sure to have both #2 non-mechanical pencils and pens with blue or black ink.
- For exams that require recordings, students may only use the BCPS issued Chromebook. Students who do not have their Chromebook will not be permitted to test. There are no loaner computers available.
- Headsets will be provided, but students may use their own if they record properly with their Chromebook.
- Relax and demonstrate your amazing skills. You’ve got this!

Link to AP Exam Schedule:

https://apstudents.collegeboard.org/ap-exams-overview/exam-calendar
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9 Amazing Reasons Why You Should Learn a New Language

1. Meet new people and develop life-long friendships
2. Have fun while learning something new
3. Soaked into a new culture and become more open-minded
4. List in your CV more than one language is valuable
5. Increase your brain power in the same way exercise builds muscles.
6. Develop confidence when you got constant positive feedback from native speakers
7. Become friendlier to locals when you speak their native language
8. Travel more to exotic places and know the world better.
9. It is just cooler
FROM THE ART DEPARTMENT

ART SHOWCASE and
NAHS ART AUCTION 2023

The biggest art event of the year is coming! From April 27-28, the art department takes over the gym and fills it with artwork from Fundamentals to AP. This is an opportunity to celebrate our artists... especially our graduating Seniors!

APRIL 27 & 26

Teachers are invited to bring their classes to the gym during school hours and design a lesson related to what students might observe at the show!

Reception and Art Auction*
Thursday, April 27
5:30pm-7:00pm
THS Gym

Family, friends and community members welcome!
*More information on the next page!

Special thank you to the Physical Education Department and Athletics for sharing the gym!
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**FROM THE ART DEPARTMENT**

The National Art Honor Society and the Towson Art Parent Association invite you to purchase artwork at the **ART AUCTION**

*Drawings, Paintings, Mixed Media, Sculpture, Ceramics for sale!*

**How It Works**

- Purchase a raffle ticket at the auction (Cash or Venmo only)
- Each ticket equals 1 artwork
- When your number is called, you can select your artwork!

**Pay What You Wish - Suggested donation of $20**

**Pay It Forward**

Purchase a ticket for a faculty or staff member! You can either choose the work for them or they can select their work after the Auction. It will be delivered to them at the school.

**Pre-Order Auction Tickets**

Venmo @Lori-Trusheim and specify the number of tickets you would like to purchase. Email lmiller19@bcps.org with a screenshot of your Venmo transaction and indicate how you would like to select your artworks:

A) have an NAHS student select your work at the art auction
B) select your artwork after the event
C) attend the event and select the artwork yourself
Art Department: Past, Present, Future!

*Spring is a time for reflection and new adventures in the art department. Here are some of the amazing things our department has accomplished so far this year AND upcoming events.*

**TAPA- Towson Arts Parents Association**

Thank you to Lori Trusheim, Anne Gorman, Lelane Schmitt, Kim Beard and other TAPA parents for all their work on supporting our art students! Contact Lori if you are interested in joining TAPA-ltrusheim@verizon.net

**What have we done this year?**
- The National Art Honor Society (NAHS) has about 50 members this year! We meet the 2nd Tuesday of the month
- NAHS Trailer Murals- Updating and adding number inspired murals to the trailers
- NAHS facilitated a Greeting Card Fundraiser
- Field trip to the Baltimore Museum of Art
- Exhibitions
  - Exhibited about 25 students in 7 different art shows around the state and country so far
  - 14 students received one or more Gold Keys, Silver Keys or Honorable Mentions in the 2023 Scholastics Art and Writing Competition
  - Almost all 450 students in the art department have had their work displayed in the school
- NAHS 31st Annual In/Edible Art event
- Senior Shows- All AP students collaborated to exhibit 8 students a week over the month of February. Students advertised for their show to the community, installed their artwork, hosted a reception and de-installed their work.

**What’s coming up?**
- March is Youth Art Month!
  - YAM is a national celebration of art education. This month encourages support for quality school art programs and demonstrates the value of art education in our schools, our lives and our world. This month we are featuring student work each day on our Instagram @towsonHSart
- Ms. Miller is hosting a student teacher from the Maryland Institute College of Art for the next 2 months
- Art Showcase and Art Auction- April 26-28
  - Reception and Art Auction April 27
- AP Portfolios due May 5
- NAHS Induction Ceremony- May 11, family is welcome!
- TAPA Senior Purchase Award- TAPA awards a students with a scholarship through the purchase of their artwork that will be permanently displayed in the Library hallway
Registering for Art Classes 2023-2024!

Students are registering for classes for the next school year. Now is a great time to think about how art can be part of your schedule next year.

Fundamentals of Art is the only fine arts class that acts as a graduation credit. After Fundamentals of Art, the possibilities for art making are endless!

If you have any questions about the art program, contact lmiller19@bcps.org

*Use this chart to plan your pathway in Fine Arts, Photography, or Sculpture. Students take more than one pathway. For instance, a senior could take Studio Art II (AP) & Advanced (AP)*

<table>
<thead>
<tr>
<th>Grade 9</th>
<th>Fine Arts</th>
<th>Photography</th>
<th>Sculpture</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FUNDAMENTALS OF ART</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 10</td>
<td>Intermediate Art</td>
<td>Photography I/II</td>
<td>Design in Clay I/II</td>
</tr>
<tr>
<td>Grade 11</td>
<td>Studio Art I (AP)</td>
<td>Photo Studio Advanced (GT)</td>
<td>Design in Clay Mixed Media</td>
</tr>
<tr>
<td>Grade 12</td>
<td>Studio Art II (AP)</td>
<td>Photo Studio Advanced (AP)</td>
<td>AP Studio Art: 3D Design</td>
</tr>
</tbody>
</table>

Alyssa Cotton

Queen Hradsky

Ben Heugh
In search of...

We are looking for some items that will help our students make art!

For Photo:
If you have a 35mm film camera that you no longer use, maybe you’d like to donate it to the Art Department! Our photography students learn to process and print 35mm film. Cameras with manual settings are most helpful for them (especially Pentax K100s because they are the most basic and easy to learn). Camera donations we’d appreciate:

- will have manual control of the shutter speed and aperture
- will have a working light meter
- will be functioning and have no broken or missing parts

For Fundamentals of Art and Drawing and Painting courses:
Unique everyday objects that would be interesting to draw (lots of details, parts, asymmetrical) and can be held in one hand. Example- game controllers that don't work, old over the ear headphones, small tools, kitchen gadgets or electronics, small toys

Questions? Email lmiller19@bcps.org
You can drop off these items or send these items to school with your student to room 310
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Link to the THS Production of The Bullying Collection

Friday, January 29 - Sunday, January 31

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Thank you so much for your continued support & enjoy the show!

T H E   T O W S O N  P R I D E
Our School Counseling Department Chair, Mr. Hobbs has earned his Doctorate and is now Dr. Hobbs!

We are so proud of YOU!
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Students created theater masks in preparation for reading tragedies *Romeo & Juliet* (Grade 9) and *Oedipus Rex* (Grade 10) during the fourth marking period.

Szymanowski English 9 H

---

ENGLISH

**Grade 10 Unit 4: The Limits of Power**

Throughout this unit, students will explore themes surrounding power and the misuse of power in Sophocles’ *Oedipus Rex*. Students will write analyses of characters as well as strengthen their ability to compose an argument. Students will consider the author’s point of view and the use of rhetoric to advance that point of view.

---

**Grade 9 Unit 4: Loss of Innocence**

Students will build on their abilities to trace themes throughout the text as they study *Romeo and Juliet* as well as additional texts thematically connected to the play. They will examine the lasting cultural, artistic, and philosophical legacy of Shakespeare’s work by comparing multiple works of art influenced by the play.

---

Marx English 10 GT

Carter English 9 H
MR. SUN'S

AP Language and Composition students presented monologues for original menu items they created in small groups. These food monologues served as a practice in argumentative writing.

ENGLISH

MS. FLYNN'S

AP Language and Composition students enjoyed the sunshine while finalizing planning organizers for the Synthesis Essay. Students were also encouraged to polish their resumes for Junior Interview Day.

MR. ALFORD'S

AP Literature and Composition students were all smiles as they prepared to write a timed Poetry Analysis Essay. This lesson focused on crafting thesis statements that explicitly respond to the prompt and make clear assertions.
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On April 12, TAM & Educators Rising students traveled on a field trip to Turners Station to learn about Henrietta Lacks and other prominent African Americans and tour the community. The presentation and tour was conducted by the Henrietta Lacks Legacy group.

The Henrietta Lacks Legacy Group (HLLG) was formed in August 2011, shortly after Morgan State University (MSU) bestowed a posthumous degree on Mrs. Lacks during its May commencement exercises. Spearheaded by Servant Courtney Speed, grandchildren David Lacks, Jr. and Jeri Lacks-Whye, business owner Dennis McCartney, Professor Dale Green and Dr. Adele Newson-Horst, the organization adopted as its primary mission extending the legacy of Henrietta Lacks and historic Turner Station where Mrs. Lacks lived at the time of her death in 1951.

Speed was inspired to develop the organization because of her friendship with Deborah Lacks whose fondest wish, she told Speed, was “for the world to know who my mother was.” Servant Speed was also inspired by the desire to document the Turner Station that her husband John Emmett Speed, Jr., described to her. Her husband died in 1978, but not before impressing upon his wife the glory days of historic Turner Station where “the entrepreneurial spirit was evident in the creation of barbershops, beauty salons, grocery stores, gas stations, taxicab companies, trucking firms… and various other businesses” (James Watson 8). Additionally, though a segregated community, the spirit of excellence and moral accountability was evident in its schools, its religious institutions, and its social clubs. The group posited Turner Station as a symbol of the African American experience in America and therefore worthy of recognition.

After the tour, future educators enjoyed lunch at the local Cane’s restaurant in Towson. It was an amazing experience for students.
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THE TOWSON PRIDE

TAM students traveled to Frederick Community college to take the ParaPro Assessment. The ParaPro Assessment measures the skills and knowledge essential for classroom assistance.

The following students passed the assessment:

Ray Aoki (perfect score)  Lillian Holman  Cristina Cooperman  Oliver Deitrick
Freshmen Safora Noor and Davina Oyefusi competed in the Metro Championship on Saturday, March 25th at Calvert Hall.

Despite a strong showing, they were eventually did not proceed further in the Nationals competition.

The Towson High Speech & Debate Team is extremely proud of their accomplishment!
Towson Theatre Boosters are participating in the
Clothing To Cash® Recycling Program

Clothing & Shoe Drive
Saturday, April 29, 2023
10:00am - 2:00pm

Clean Out Your Closet & Help our Theatre Boosters Raise Money!
Our goal is for every student to bring in 2-3 bags.
Bring in as much as you can!

Towson High School Theatre Boosters will be paid for every pound collected.
All materials will be Reworn, Repurposed, or finally Recycled.

Look for our white truck in the Aigburth parking lot
April 29, 2023 10:00am to 2:00pm

Help Support Our School & Save The Environment—One Bag at a Time

WE ACCEPT NEW & GENTLY USED:

Clothing
(Women’s, Men’s & Children’s, Clothing, Coats. Etc.)
Footwear
(Shoes, Sneakers, Boots, Cleats, Etc.)
Textiles
(Bedding, Sheets, Blankets, Towels)
Accessories
(Handbags, Backpacks, Gloves, Scarves, Jewelry, Wallets)

ACCEPTED ITEMS MUST BE
CLEAN, DRY, IN BAGS and TIED CLOSED

WE DO NOT ACCEPT
Furniture, Food, Cushions, Plastic / Glass Items, Carpet,
TV’s, Electronics, Books or Toys.
Towson High School Theatre presents

Mean Girls
High School Edition

Dates:
April 20-22 @ 7 pm
April 23 @ 2 pm

Tix available @ towson.booktix.com
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Please check the BCPS Transportation Status website daily for AM and PM bus changes and delays

https://www.bcps.org/parents/transportation_status

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THE TOWSON PRIDE
Attendance Matters! #EveryDayCounts #BCPSRollCall

Research has shown that attendance is a leading predictor of academic achievement and adult success. Students who find attending school important are more likely to attain goals like attending trade school, college, or getting a job. By showing up to school every day, students develop a positive work ethic and prepare for future success by developing healthy and productive habits.

Our goal is for students to attend school at least 94% of the time. By missing just 2 days a month, students will end up missing 10% of the school year. Below are some tips and reminders to help your student attend school regularly. Thank you for your continued support and involvement in ensuring that all of our Towson Generals become life-long learners and productive global citizens.

Student attendance records are available to review in real-time on FOCUS. Follow the directions on our website to access your student’s information in the FOCUS Parent Portal. Go to https://towsonhs.bcps.org, hover over “Parent Resources,” and select “Parent/Guardian FOCUS Account Access.” If you notice a discrepancy in your student’s attendance record, please contact the Main Office.

“Weekly Attendance Reports” are emailed to each custodial contact on Friday afternoon. Please review this report with your student. Please contact your student’s teacher(s) with any concerns.

The school day begins at 7:35 AM. If a student arrives late to school during 1st period, they are to report directly to first period, and their 1st period teacher will record their attendance as tardy but present for the day. If a student arrives to school after 1st period (after 9:00 AM), they are to report directly to the Main Office. If the lateness is excused, the student should bring an excuse note from their parent/guardian.

After an excused absence, students should bring an excuse note from their parent/guardian so the absence can be marked as excused. Excuse notes should be dropped off in the bin outside of the Main Office. If your student is absent for multiple days, please contact your student’s School Counselor and inform them of the absence. School Counselors will notify teachers and can collect missing work for your student.

Attendance is reported on students’ high school transcripts. Colleges and future employers that receive students’ transcript will be able to see the number of absences that were accrued each school year.

Students who are under 16 and are applying for their Learner’s Permit must complete the Maryland Motor Vehicle Administration Verification of School Attendance form. The form asks school officials to sign and seal that the student has not had more than 10 unexcused absences during the prior school semester.
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Does your student need extra help in one of their classes? Below is a list, by department, of teachers and when they are available to help. You may also wish to access the following link for this information: [https://towsonhs.bcps.org/UserFiles/Servers/Server_244352/File/webmaster/special20announcements/2022-23/THS%20Coach%20Class%20Master%20List%202022-23.xlsx](https://towsonhs.bcps.org/UserFiles/Servers/Server_244352/File/webmaster/special20announcements/2022-23/THS%20Coach%20Class%20Master%20List%202022-23.xlsx)

<table>
<thead>
<tr>
<th>Last Name</th>
<th>Department</th>
<th>Room Number</th>
<th>Additional information to provide for students/families.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lauver</td>
<td>Art</td>
<td>309</td>
<td>I'm available most afternoons by appointment</td>
</tr>
<tr>
<td>Miller, L</td>
<td>Art</td>
<td>309 or 312</td>
<td>Teacher to select an alternate time to work after school.</td>
</tr>
<tr>
<td>Brotman</td>
<td>CCRED</td>
<td>201</td>
<td>Know you will be attending Weds, or schedule an appointment.</td>
</tr>
<tr>
<td>McCusker, B</td>
<td>CCRED</td>
<td>See right.</td>
<td>Students can also come during Advisory to complete work.</td>
</tr>
<tr>
<td>Palumbi</td>
<td>CCRED</td>
<td>132</td>
<td>Students can also come during Advisory to complete work.</td>
</tr>
<tr>
<td>Rahimpour</td>
<td>CCRED</td>
<td>136</td>
<td>They are absent, they can make up their missing work by 6 days after</td>
</tr>
<tr>
<td>Alford</td>
<td>English</td>
<td>304</td>
<td>I am available other days by appointment</td>
</tr>
<tr>
<td>Bowman</td>
<td>English</td>
<td>304</td>
<td>N/A</td>
</tr>
<tr>
<td>Fluharty</td>
<td>English</td>
<td>224</td>
<td>Additional times are available by appointment.</td>
</tr>
<tr>
<td>Flynn</td>
<td>English</td>
<td>TR05</td>
<td>Sign-up log is in the back table binder.</td>
</tr>
<tr>
<td>Grabowski</td>
<td>English</td>
<td>302</td>
<td>Come for support from Mrs. Grabowski.</td>
</tr>
<tr>
<td>Marx</td>
<td>English</td>
<td>306</td>
<td>Or by appointment</td>
</tr>
<tr>
<td>N. Carter</td>
<td>English</td>
<td>308</td>
<td>Some Tues I may have to cancel because of grad school.</td>
</tr>
<tr>
<td>Suarez</td>
<td>English</td>
<td>220</td>
<td>Other times available by appointment.</td>
</tr>
<tr>
<td>Sun</td>
<td>English</td>
<td>307</td>
<td>Always reach out to me at <a href="mailto:ksun@bcps.org">ksun@bcps.org</a></td>
</tr>
<tr>
<td>Szymanowski</td>
<td>English</td>
<td>305</td>
<td>Wed's as available. Additional times available upon request.</td>
</tr>
<tr>
<td>Taddeo</td>
<td>English</td>
<td>306</td>
<td>Students should confirm their plans to attend coach class with Ms. Taddeo via Schoology message or in person.</td>
</tr>
<tr>
<td>Barton</td>
<td>Math</td>
<td>401</td>
<td>When &amp; why they are coming, so that I may have material</td>
</tr>
<tr>
<td>Cheung</td>
<td>Math</td>
<td>403</td>
<td>Tu and Thurs</td>
</tr>
<tr>
<td>Krochta</td>
<td>Math</td>
<td>TR03</td>
<td>Official coach class will take place 1st Fri of every month. However, students may stop by with questions after school any day except for Mon. Students may also do HW after school in my class, while I do schoolwork/planning.</td>
</tr>
<tr>
<td>Miller</td>
<td>Math</td>
<td>131</td>
<td>The Weds after school coach is subject to change due to Varsity Tennis obligations.</td>
</tr>
<tr>
<td>Monacelli</td>
<td>Math</td>
<td>131</td>
<td>Coach Class available by appointment and may vary week to week.</td>
</tr>
<tr>
<td>T. Needer</td>
<td>Math</td>
<td>TR01</td>
<td>If I'm here, you're welcome in.</td>
</tr>
<tr>
<td>Tregaskis</td>
<td>Math</td>
<td>113</td>
<td>I am available for APEX and other math help students may need. If multiple students come, I will move the location to another room.</td>
</tr>
<tr>
<td>Rhen</td>
<td>Music &amp; Theatre</td>
<td>255</td>
<td>Various ensemble groups practice after school or seek tutoring.</td>
</tr>
<tr>
<td>Name</td>
<td>Subject</td>
<td>Days</td>
<td>Period</td>
</tr>
<tr>
<td>------------------</td>
<td>---------------</td>
<td>-------</td>
<td>--------</td>
</tr>
<tr>
<td>Biddison</td>
<td>Science</td>
<td>Tu, Wed, Thurs</td>
<td>123</td>
</tr>
<tr>
<td>Evers</td>
<td>Science</td>
<td>Wed</td>
<td>235</td>
</tr>
<tr>
<td>Hanford</td>
<td>Science</td>
<td>Thurs</td>
<td>TR02</td>
</tr>
<tr>
<td>Karsos</td>
<td>Science</td>
<td>Tu, Thurs</td>
<td>100</td>
</tr>
<tr>
<td>Kemper</td>
<td>Science</td>
<td>Tu, Wed, Thurs</td>
<td>122</td>
</tr>
<tr>
<td>McCusker, C.</td>
<td>Science</td>
<td>Wed</td>
<td>106</td>
</tr>
<tr>
<td>Ridge</td>
<td>Science</td>
<td>Thurs</td>
<td>107</td>
</tr>
<tr>
<td>Schenning</td>
<td>Science</td>
<td>Wed, Thurs</td>
<td>108</td>
</tr>
<tr>
<td>Schutzky</td>
<td>Science</td>
<td>Fri</td>
<td>103</td>
</tr>
<tr>
<td>Vincent/Drake</td>
<td>Science</td>
<td>Tu, Thurs</td>
<td>102</td>
</tr>
<tr>
<td>Allen</td>
<td>Social Studies</td>
<td>Tu</td>
<td>346</td>
</tr>
<tr>
<td>Bannon</td>
<td>Social Studies</td>
<td>Wed</td>
<td>300 or 331</td>
</tr>
<tr>
<td>Carter</td>
<td>Social Studies</td>
<td>Tu</td>
<td>337</td>
</tr>
<tr>
<td>Falatko</td>
<td>Social Studies</td>
<td>Tu, Thurs, Fri</td>
<td>350</td>
</tr>
<tr>
<td>Geilfuss</td>
<td>Social Studies</td>
<td>Thurs</td>
<td>TR11</td>
</tr>
<tr>
<td>Hinrichs</td>
<td>Social Studies</td>
<td>Tu, Thurs</td>
<td>343</td>
</tr>
<tr>
<td>Lambert</td>
<td>Social Studies</td>
<td>Thurs</td>
<td>See right</td>
</tr>
<tr>
<td>McShane</td>
<td>Social Studies</td>
<td>Thurs</td>
<td>342</td>
</tr>
<tr>
<td>Olson</td>
<td>Social Studies</td>
<td>Thurs</td>
<td>344</td>
</tr>
<tr>
<td>Sonneborn</td>
<td>Social Studies</td>
<td>Wed</td>
<td>339</td>
</tr>
<tr>
<td>Waters</td>
<td>Social Studies</td>
<td>Tu</td>
<td>338</td>
</tr>
<tr>
<td>Bissmeyer</td>
<td>World Language</td>
<td>Tu</td>
<td>207</td>
</tr>
<tr>
<td>Buick</td>
<td>World Language</td>
<td>Tu, Wed</td>
<td>238</td>
</tr>
<tr>
<td>Chrismer</td>
<td>World Language</td>
<td>Wed</td>
<td>210</td>
</tr>
<tr>
<td>Lyford-Pike</td>
<td>World Language</td>
<td>Tu</td>
<td>204</td>
</tr>
<tr>
<td>Meyers</td>
<td>World Language</td>
<td>Tu, Thurs</td>
<td>240</td>
</tr>
<tr>
<td>Richmond</td>
<td>World Language</td>
<td>Tu, Wed, Thurs</td>
<td>212</td>
</tr>
<tr>
<td>Seck</td>
<td>World Language</td>
<td>Tu</td>
<td>211</td>
</tr>
</tbody>
</table>
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Friday, January 29 - Sunday, January 31

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Peer Tutoring Schedule

2022-2023

All Subjects...........................................Wednesdays - 2:30 p.m. Room 303
Art ...........................................................Tuesdays - 2:30 p.m. Room 310
French.................................Tuesdays & Wednesdays - 2:30 p.m. Room 211
Latin ...............................Tuesdays & Wednesdays - 2:30 p.m. Room 238
Math ......................................................Wednesdays - 2:30 p.m. Library
Science .............................................Tuesdays - 2:30 p.m. Room 123
Social Studies .................................Thursdays - 2:30 p.m. Trailer 11
Spanish .....................Tuesdays & Thursdays - 2:30 p.m. Rom 240
SAT Day for Juniors
Is
Tuesday, April 25th

What should I bring on SAT DAY?

#2 Pencils and an approved calculator
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Ms. Valian has created a monthly newsletter providing important information for seniors regarding upcoming scholarships, events, and resources.

The newsletter is posted on the Grade 12 THS School Counseling Schoology page at the beginning of each month.

You can also access it by clicking this link:

https://www.smore.com/0943z
SENIORS

Share your good news with the school community! Stop by the school counseling office to write the name of your college or your plans for after you graduate on a paper balloon. We will put the balloons on our bulletin board outside the school counseling office.

Your journey will inspire others!

Also...

Please complete the local scholarship and senior award form in order to be considered for the local scholarships!

https://forms.gle/1LNAcoTU8z3fZLuy6
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**Jostens is your official supplier of custom graduation announcements and accessories.** Place your order today and take advantage of the 3 or 4 payment, payment plan. Your custom GENERALS graduation announcement can be seen and ordered at [jostens.com](http://jostens.com) or simply scan the QR code with your phone.

Order the GENERALS Package or the Announcement bundle. Both are the most popular packages sold.
# Senior Events

<table>
<thead>
<tr>
<th>DATE</th>
<th>EVENT</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Until 3/31</td>
<td>Senior Yearbook Ads</td>
<td>If you are interested in placing a senior ad or ordering a yearbook, please visit <a href="http://www.jostens.com">www.jostens.com</a></td>
</tr>
<tr>
<td>Until 3/31</td>
<td>Senior Baby Pictures</td>
<td>Please use this form to upload your photos of seniors as babies: <a href="https://forms.gle/MePTYZBoZrmMC5j87">https://forms.gle/MePTYZBoZrmMC5j87</a> Please read the requirements for photos before uploading.</td>
</tr>
<tr>
<td>4/11 - 4/28</td>
<td>Prom Tickets on Sale</td>
<td>Available for purchase on OSP, $80 per ticket</td>
</tr>
<tr>
<td>4/11</td>
<td>Prom Contract and Guest Form Distributed</td>
<td>During English classes. If you do not have an English class you can pick up the forms in 234. Due May 5th.</td>
</tr>
<tr>
<td>5/1 - 5/12</td>
<td>AP Exams</td>
<td></td>
</tr>
<tr>
<td>5/8 - 5/9</td>
<td>Prom Ticket Distribution</td>
<td>During all lunch shifts in the main cafeteria</td>
</tr>
<tr>
<td>5/13</td>
<td>Senior Prom</td>
<td>7pm-11pm at the Baltimore Marriott Waterfront Hotel. Parking vouchers may be purchased for an additional $10 with prom ticket.</td>
</tr>
<tr>
<td>5/13</td>
<td>After Prom Party</td>
<td>Free event open to all seniors (even if you don’t attend prom). From 11:30pm to 1:30am at Bowlero in Timonium. Bowling, snacks, games, prizes.</td>
</tr>
<tr>
<td>5/18</td>
<td>Daytime Award Ceremony</td>
<td>THS Auditorium</td>
</tr>
<tr>
<td>5/18</td>
<td>Evening Award Ceremony</td>
<td>Invite only, THS Auditorium</td>
</tr>
<tr>
<td>5/19</td>
<td>Last Day for Seniors</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Senior Picnic</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cap &amp; Gown Distribution</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Graduation Ticket Distribution*</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Picnic will be held outside near softball field.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>*6 Ticket maximum per student</td>
<td></td>
</tr>
<tr>
<td>5/30</td>
<td>Mandatory Graduation Rehearsal</td>
<td>Track</td>
</tr>
<tr>
<td>5/31</td>
<td>Mandatory Graduation Rehearsal</td>
<td>Track</td>
</tr>
<tr>
<td>6/1</td>
<td>Graduation</td>
<td>SECU Arena, Towson University, 10am</td>
</tr>
</tbody>
</table>
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T H E   T O W S O N   P R I D E
2022-23
SPORTS AWARDS SHOW
MAY 30th at 6:30 (Auditorium)
Fall-Winter-Spring Sports Invited
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SECAC Meeting Schedule for the 2022-2023 School Year

Our areas of focus continue to be education and advocacy. Our voices will continue to be used in a positive, organized effort to help parents and professionals convey information and experiences to leadership, to support the Department of Special Education in their goals, and to advise the Board of Education and top-level decision makers in Baltimore County Public Schools.

We hope you will consider joining us for any or all the scheduled SECAC meetings below. Registration is not required. All meetings are open to the public.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 3, 2022</td>
<td>BCPS Department of Special Education Updates &amp; SECAC Stakeholder Feedback and Goal Setting</td>
</tr>
<tr>
<td>November 7, 2022</td>
<td>Superintendent Dr. Darryl Williams</td>
</tr>
<tr>
<td>December 5, 2022</td>
<td>A Parent’s Perspective: What We Wish We Knew Then</td>
</tr>
<tr>
<td>January, 2023</td>
<td>NO MEETING SCHEDULED</td>
</tr>
<tr>
<td>February 6, 2023</td>
<td>Planning Summer Opportunities</td>
</tr>
<tr>
<td>March 6, 2023</td>
<td>Transition</td>
</tr>
<tr>
<td>April 17, 2023</td>
<td>Executive Functioning: Developing Self-Advocacy and Working Toward Independence</td>
</tr>
<tr>
<td>May 1, 2023</td>
<td>Stakeholder Feedback (Meeting will be in person at the BCPS Greenwood Campus in Towson)</td>
</tr>
<tr>
<td>June 5, 2023</td>
<td>Educational Options &amp; Digital Resources</td>
</tr>
</tbody>
</table>

Meetings are from 7:00 - 8:30 p.m.

Location: Meetings will be held virtually via Google Meets using the join code: https://meet.google.com/fak-czqt-dvf. We hope to schedule and in-person meeting during the second semester. If you need to call in or have difficulty joining email egalvez@bcps.org.

If Baltimore County Public Schools are closed, or close early for any reason the SECAC meeting will be cancelled.

To join the SECAC email contact list for updates on meetings and events please complete our online form: http://bit.ly/sernewsignup
**Internships**

Applications for our internship program (for rising seniors) are available on Schoology. Students should swing by room 201 to scan the internship QR code on the door or make an appointment to speak directly with Mr. Brotman. The application, program requirements, and expectations are outlined in the Schoology group, but feel free to email Mr. Brotman with questions at jbrotman@bcps.org.

**Partnerships**

Our internship department is always looking to partner with organizations, firms, and businesses, who might be interested in hosting a Towson High student as an intern. Should you, or someone you know be interested in providing an authentic experience in a professional field of interest like law, medicine, or business, to name a few, please reach out to Mr. Brotman at jbrotman@bcps.org.

**Interview Day**

Our interview day is scheduled for April of 2023. Seemingly a long time from now, however in preparation, we are making an early call for anyone in our community who may be interested in being a part of this rewarding experience. All juniors will be interviewed that day, and we want to ensure that we provide them with an authentic interviewing experience. If you would like to volunteer as one of our interviewers, or have any questions, please do not hesitate to reach out to Mr. Brotman at jbrotman@bcps.org.

**Looking for a Job? Interested in posting a position you need filled?**

For students interested in looking for a job, or curious about how to go about doing so, swing by room 201 to make an appointment to discuss the finer points of finding a part time job. Mr. Brotman can help with resumes, what to expect, and how to find a job. Additionally, we have a jobs board available on Schoology for anyone who is ready to work. Join the Schoology group by scanning the QR code on the door of 201. Additionally, Mr. Brotman is open to posting for legitimate part-time positions in the community. If you are a local business in need of a part-time employee, please contact Mr. Brotman at jbrotman@bcps.org. (ALL positions will need to be vetted prior to posting)
The Towson High School Theatre Program is proud to announce the opening of our first virtual production!

**Link to the THS Production of The Bullying Collection**

**Friday, January 29 - Sunday, January 31**

FREE Streaming for 72 Hours!

More than forty THS students have been involved in the creation of a trio of student-directed, student-produced, and student-led short plays from *The Bullying Collection*. These plays range from the tragic to the co-medic, but they all reveal a new perspective on a common problem.

The show will stream exclusively on Broadway On Demand Friday, January 29 through Sunday, January 31. You can stream the show for free at any point during that 72-hour period. Share the link with your friends and family! After this weekend, the show will no longer be available for viewing, so catch it while you can!

Thank you so much for your continued support & enjoy the show!

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**THANK YOU, THS COMMUNITY!!!**

Your book drive donations enabled National English Honor Society Chapter 5199 to contribute **461 books** to the Maryland Book Bank.
UPCOMING EVENTS

April, 2023

14    Junior Prom, 7:30 - 9:30 pm, Cafeteria
20-22 Spring Theatre Production - *Mean Girls*, 7:00 pm, Auditorium
21    Systemwide Professional Day - No School for Students
23    Spring Theatre Production - *Mean Girls*, 2:00 pm, Auditorium
26-28 Art Showcase & Art Auction
27    NAHS Reception and Art Auction - Gym, 5:30 pm - 7:00 pm

May, 2023

1-12   AP Exams
13    Senior Prom—Baltimore Marriott Waterfront Hotel, 7:00 pm - 11:00 pm
18    Daytime Awards Ceremony - Auditorium
19    Last Day for Seniors - **Schools and Offices Close 3 Hours Early**
29    Memorial Day Observed - **Schools and Offices CLOSED**
30    Athletic Awards Ceremony - 6:30 pm - Auditorium
30-31 Mandatory Graduation Rehearsal for Seniors
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T H E   T O W S O N   P R I D E