

Sandy Plains Elementary School
School Progress Plan Summary (2025-2026)

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BCPS Vision:

Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission:

To provide high quality instruction in a safe environment in order to implement developmentally appropriate practices which engage learners, promote student choice, diversity, and differentiation for all students.

MATHEMATICS/SCIENCE

MATHEMATICS GOAL: 34.19% of Sandy Plains ES students will reach proficiency on MCAP Math.

- 26.9% of Multilingual Learners at Sandy Plains ES will reach proficiency on MCAP Math. (ATSI)
- 33.6% of Multiracial students at Sandy Plains ES will reach proficiency on MCAP Math. (ATSI)

SCIENCE GOAL: 15% of Sandy Plains ES students will reach proficiency on MCAP Science.

- 10.00% of Multilingual Learners at Sandy Plains ES will reach proficiency on MCAP Science. (ATSI)
- 20.00% of Multiracial students at Sandy Plains ES will reach proficiency on MCAP Science. (ATSI)

Mathematics Action Steps:

HIGH EXPECTATIONS: Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. “think aloud” strategy).

RESPONSIVE INSTRUCTION: Teachers will demonstrate knowledge of individual student learning needs when planning and implementing instruction. (ATSI- Multilingual Learners and Multiracial Students)

PROFESSIONAL LEARNING COMMUNITIES: Educators will demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning by: engaging in collaborative planning of units and lessons in grade level or course specific teams, identifying a common system of assessments to administer and monitor as evidence of student learning, routinely and collaboratively examining student work using BCPS protocols, developing and implementing strategies and ideas to build on strengths and address weaknesses in that learning, analyzing the impact of the changes to discover what was effective and what was not.

LITERACY/WIDA

LITERACY GOAL: 37.1% of Sandy Plains ES students will reach proficiency on MCAP ELA.

- 27.6% of Multilingual Learners at Sandy Plains ES will reach proficiency on MCAP ELA. (ATSI)
- 38.0% of Multiracial students at Sandy Plains ES will reach proficiency on MCAP ELA. (ATSI)

WIDA GOAL: 70% of Multilingual Learners at Sandy Plains ES will make progress toward learning English as measured on the WIDA assessment. (ATSI)

Literacy Action Steps:

HIGH EXPECTATIONS: Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. “think aloud” strategy).

RESPONSIVE INSTRUCTION: Teachers will demonstrate knowledge of individual student learning needs when planning and implementing instruction. (ATSI- Multilingual Learners and Multiracial Students)

PROFESSIONAL LEARNING COMMUNITIES: Educators will demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning by: engaging in collaborative planning of units and lessons in grade level or course specific teams, identifying a common system of assessments to administer and monitor as evidence of student learning, routinely and collaboratively examining student work using BCPS protocols, developing and implementing strategies and ideas to build on strengths and address weaknesses in that learning, analyzing the impact of the changes to discover what was effective and what was not.

SAFE AND SUPPORTIVE ENVIRONMENT

SAFE AND SUPPORTIVE ENVIRONMENT GOAL: SPES will decrease the percentage of students who are chronically absent from 38.96% to 28.00%.

Safe and Supportive Environment Action Steps:

CULTURALLY RELEVANT PEDAGOGY: Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.

EQUITABLE ACCESS: Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs. (ATSI- Multilingual Learners and Multiracial Students)