Schoolwide Announcements

- Thank you, CTES Families, for your continued partnership! It will be a busy final 6 weeks of fun and learning here at CTES! BCPS did announce the revised school calendar since we did not use snow days this year. So, the last full day of school will be Friday, June 9th. This will also be the last day for our Pre-K students. Monday, June 12th, and Tuesday, June 13th, will be 3-hour early days for students K and above.

- As you are marking your calendar, please note:
  - Tuesday, May 23rd will be our Spectacular Student Showcase in the evening! Grade level showcases Pre-K – 5; Musical Concerts for grades 1, 2, 3, 5; Scholastic Book Fair Shopping; and PE activities for all! Specific times & more details soon.
  - Friday, May 26th will be Sports Day!
  - Wednesday, June 7th will be the Grade 5 Farewell!

Virtue of the Month

Respect- a positive feeling or action toward another person. Allowing yourself and others to be their best, even if they are different then you.

Practice at Home

New Endings- Act out a time when someone was not respectful. Pretend to rewind and create a new ending where the character makes a respectful choice.

Looking Ahead

5/1: College & Career Spirit Day!; Grade 2 Field Trip; PTA Meeting at 6PM in CTES Library
5/2: MCAP for Grades 3, 4
5/4: MCAP for Grades 3, 5; Grade 4 Field Trip
5/5: MCAP for Grade 4; Hat Day Spirit Day!
5/8-5/12: Teacher/Staff Appreciation Week!
5/8: MCAP for Grade 3
5/9: MCAP for Grade 5; SPMS Rising 6 Family Open House 5:30 – 7:00
5/11: MCAP for Grade 4
5/12: MCAP for Grade 3; PTA Dance event
5/15: MAP for Grades 1, 2
5/16: MCAP for Grade 5
5/18: MCAP for Grade 4
5/19: Schools and Offices Close 3 Hours Early; Pajama Spirit Day!
5/22: MAP for Grades 1, 2
5/22-5/25: Scholastic Book Fair
5/23: MAP for Grade K; Student Showcase – all grades - in the evening at CTES
5/25: MAP for Grade K
5/26: Sports Day! Color Team Shirts given that morning to students courtesy of PTA!!
5/29: No School – Memorial Day
5/30: Starlab opens
6/2: Sports Day raindate

Genre and Culture Focus of the Month

Graphic Novels & Asian Pacific Heritage Month

Chesapeake Terrace Elementary
2112 Lodge Farm Road, Baltimore, MD 21219
443-809-7505
What We Are Working On

Reading:

**Wonders Units 9 & 10**
Focus Questions: How can you be a good citizen? How can things in nature be used to make new things? How can new ideas help us? In what ways are things alike? How are they different? What ideas can you suggest to protect the environment?

Types of texts – informational, narrative non-fiction,
Important skills – name and define the role of the author and illustrator, ask and answer questions about key details in the texts, retell the text using sequence words; identify story elements, identify the main topic and retell key details; and provide reasons the author gives to support points in a text.

Phonics:

**Open Court Units 10 & 11**
**Letter Sounds:** /s/, /m/, /d/, /p/, /h/, /t/, /n/, /b/, /k/ spelled c, /r/, /g/, /j/, /f/, /x/, /z/, /w/, /k/ spelled k, /kw/ spelled qu, /y/, /l/, /a/, /i/, /o/, /u/, /e/ spelled e_e, long /u/ spelled u_e, long /i/ spelled i_e, long /o/ spelled o_e, long /a/ spelled a_e, long /i/ spelled i_e, long /o/ spelled o_e.
Blend and segment CVC and CVCe words
Substitute initial, medial, and final sounds to make new words
Use phonetic spelling to independently spell words

**Sight words:** a, the, and, go, had, he, I, see, has, you, we, of, am, at, to, as, have, in, is, it, can, his, him, on, did, girl, for, but, up, all, look, with, her, what, was, were, said, that, down, they, boy, out, do, little, be, she, there, then, when, some

Writing:

**Writer’s Workshop**
Write letters of the alphabet starting at the top; capitalize the first word in a sentence and the pronoun
Draw detailed pictures to show ideas and to match words
Recognize and name end punctuation (period, question mark, exclamation point)
Use nouns and verbs in sentences.
Gather information to answer a question; compose opinion and informational sentences; supply and write information on a topic

Math:

**Bridges Unit 8**
Important Skills – count forward and backward to 100 by 1s, build a deeper understanding of subtraction, solve addition and subtraction story problems within 10, count groups of objects by 10s and 1s to understand place value as a group of ten and ___ extra ones, compare numbers to 20 as greater than or less than

Content:

**Science: Push & Pull:**
Students will explore how pushes and pulls move objects in order to design a windmill to lift weight.

Classroom Reminders

Remember to have your child bring a filled water bottle each day.
Students need to wear closed toes shoes to play in the mulch.
On days we have P.E. please send your student in sneakers.
Please dress your student for the weather as we will go outside as long as it is not raining.

Birthdays

**Gabriella S.** – 8
**Maggie J.** – 15
**Stella K.** – 20
**Ashlynn W.** – 20

Shout Outs

Clara D. Paige H.
Amelia H. Brent W.
Paxton M. Maggie J.
Ryder M. Nicholas M.
Nathan W.