



# Prettyboy Elementary

*Learn, Lead, Include, Innovate, Inspire*

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October 2019

Dear Parents, Guardians, and Students,

We have had a wonderful start to the school year! Thank you for your support of our academic programs as well as our safety initiatives. Teachers and students have been engaged in meaningful learning each day, and we truly appreciate your assistance with setting structure and routines. Please remember the importance of daily attendance and students being here on time each morning. A reminder to all parents to send in a note on days that dismissal plans change for your child. This helps everyone stay organized and allows us to remind the students of any changes.

We are looking forward to the Race for Education on October 17, 2019. This is a wonderful day for students and families to enjoy. Please consider donating to this event. This year we are encouraging students to wear tie dye on the day of the race. Thank you to the PTA, especially Nicki Frederick, Suzanne Galinsky, and Sam Bell, for their time and effort in making this event a huge success!

Included in this newsletter are the visitation days for American Education Week, which is the week of November 18, 2019. Please note that the Friday of that week, November 22, is parent conference day at Prettyboy Elementary and school is closed for students.

Our school contact information has changed. The main office number is now 443-809-1900, fax is 443-809-1901, and the school nurse can be reached at 443-809- 4762. Please feel free to contact us at any time by calling 443-809-1900. I can also be reached by email at [nnorris@bcps.org](mailto:nnorris@bcps.org). We wish you and your family a wonderful fall!

Sincerely,  
Nikki



**4 Picture Day**

**Make up day Nov. 25th**

**14 5<sup>th</sup> Grade Bio Blitz Field Trip**

**15 PTA Meeting-Library**

**Media Center 7:00-8:00 p.m.**

**17 Race for Education (schedule attached  
below)**

**18 School closed for students**

**20 Pumpkin Palooza 1-3 pm**

**Nov 6 1<sup>st</sup> Grade Field Trip National Aquarium**



## **American Education Week 2019**

### **Visitation Schedule**

**Monday, November 18 – Grade 4 (9am to 11:20am)**

**Tuesday, November 19 – Grade 2 & Grade 3 (9am to 11am)**

**Wednesday, November 20 – Kindergarten & Grade 1  
(9am to 11am)**

**Thursday, November 21 – Grade 5  
Hidden Figures Project (9am to 11am)**

**Friday, November 22 – Conference Day  
(School Closed for Students)**



# Paid Lunch Assistant

**Primary Responsibility:** Provide a clean and sanitized environment for the Lunch area before, during, and after lunch by wiping down tables, pass out napkins, “sporks”, straws and help cut open packaging. Help maintain a clean and orderly Lunch Room.

15 hours per week. Monday-Friday 10:30am-1:30pm

**ATTENTION STUDENTS:** The new season of *Math Homework Helpers* begins **Wednesday, October 2<sup>nd</sup>**. Get ready to join the fun, call in – 410-494-1459, and win a prize!

Math Homework Helpers is a BCPS \*LIVE\* call in show, hosted by two math teachers and a crazy, fun-loving puppet to help our BCPS friends with math homework. Students are encouraged to watch *Math Homework Helpers* live every Wednesday, then call in! The call in number for the show is 410-494-1459. \*\*Prizes are awarded to ALL callers\*\*

**Why should I watch?** Because it’s so much fun, AND you finish your math homework, AND you win a prize!

**What Day?** Every Wednesday beginning 10/2

**What Time?** 4:30 – 5:30 pm

**How do I Watch?** Comcast 73 and Verizon 34

**How do I win a prize?** Call in, 410-494-1459 during the show

**When will I get my prize?** If you call in, your prize will be mailed to your school

This LIVE call in show has been airing and helping the students of BCPS with their math homework, for over two decades.



## Prettyboy Elementary School ID # 21073

Dear Supporter:

Welcome back to the start of a new school year and to a new year of A+ School Rewards! This year's A+ Program runs from September 6, 2019 through March 14, 2020.

Our school **Prettyboy Elementary** \_\_\_\_\_, ID#: **21073**\_\_ has the opportunity to participate in and earn **CASH** from A+ School Rewards, a great fundraising program run through your local Giant!

### **Former Supporters:**

You DO NOT need to re-register your card if your school selection(s) remains the same as last year.

### **New Supporters or Existing Supporters Wishing to Make Changes:**

- Beginning *August 2, 2018*, visit [giantfoodstores.com](http://giantfoodstores.com) and select "SIGN IN" at the top right to log into your online account. Once logged in, select "MY ACCOUNT", followed by "MANAGE MY ACCOUNT", then "REWARDS & SAVINGS" to select your school.
- If you do not have an online account, visit [giantfoodstores.com](http://giantfoodstores.com) and click "REGISTER". Follow the prompts to create your online account. Once logged in, follow the same instructions as noted above.
- You'll need your 11-digit BONUSCARD® number and the School ID number. If you need assistance, call 1-888-814-4268 option 1.

### **To earn points:**

- Use your registered BONUSCARD® each time you shop at any Giant, and you will earn CASH for our school. You can confirm your school selection by logging into your account.
- At the end of each month, your points are calculated and converted to CASH rewards. These CASH rewards for our school are updated monthly. You can track our progress when you sign in to your online account.
- Our school will receive one CASH rewards check at the end of the program and can use this cash for any of our educational needs.

Also, please encourage your family members and friends to support our school. This could result in more cash rewards for our school!

Thank you for supporting our school.

Sincerely,



OUR SCHOOL \_\_\_ Prettyboy Elementary School \_\_\_

2019-2020

OUR ID# \_\_\_ 21073 \_\_\_

**A+ REWARDS PROGRAM RUNS 9/6/19 – 3/14/20**  
**SUPPORTING OUR SCHOOL IS EASY AS 1-2-3!**

GET STARTED AT [GIANTFOODSTORES.COM](http://GIANTFOODSTORES.COM)

**1) Register for an online account or sign in to an existing one**



Savings

Shop

Recipe



Pharmacy



Wellness



Find a Store



Search



Register



Sign In

**2) Access your account settings**



My Account



Manage Your Account



Rewards & Savings

**3) Select your preferred school(s) to reward**

Account Profile

Rewards & Savings

Preferred Store



Gas Extra Rewards

**\$0.00**

Off per gallon

0 Gas Extra Rewards points

[View Details](#)



Available Program



**A+ School Rewards**

Register your BONUSCARD® and earn A+ School Rewards points every time you shop.

[Select School\(s\)](#) | [Learn More](#)



¡Hola estudiantes, familias y amigos de Prettyboy!

¡Buenos días! Es otoño  hace sol .

My name is **Señora Solakian**, and I am your child's 4<sup>th</sup> and 5<sup>th</sup> grade Spanish teacher. During class time, we ONLY speak in Spanish. I use LOTS of gestures, repetition, visuals, and words on the board to help your child reach the objective of every class. Though there is no report card grade given, I do occasionally give feedback and/or grades for certain assignments so that you and your child can have an idea of his/her progress throughout the year. In addition to me teaching, students will be using an online interactive program to supplement for the days they don't have Spanish class. It is called Middlebury Interactive. BCPS has paid for all students in a Passport school to have access to this program. They enter the site through **BCPS One** and the **Schoology Learning Management System**. They MUST use **GOOGLE CHROME** to do so. All students have 24/7 access to this program.

There are a lot of ways you can help your child **at home** to be as successful as possible throughout the year and even into next year.

- \* Ask each week (on their Spanish class day) what they learned in class.
- \* Ask what they are working on in Middlebury and ask them to show you. (It's self-paced.)
- \* Get some Spanish books out of the library.
- \* Remind your child to **ACTIVELY PARTICIPATE** in class at all times. (This includes repeating the words/phrases, acting out the vocabulary, and following directions.)

Hasta pronto,  
**Señora Solakian**

Here are some of the vocabulary concepts that we have learned in 4<sup>th</sup> grade:

**¿Cómo estás?**



Estoy bien. Estoy muy bien. Estoy mal. Estoy más o menos.

**¿Y tú?**

**¿Cómo te llamas?**  Me llamo \_\_\_\_\_.

**¿Cuántos años tienes?**  Tengo 8 9 10 11 años.

**¿Qué tiempo hace hoy?**



Hace calor. Hace fresco. Hace frío. Está soleado. Está ventoso. (Hace sol.) (Hace viento.)  
Está nublado. Está lloviendo. Está nevando. Está tormentoso.

**Vamos a contar.**

0	1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20	
21	22	23	24	25	26	27	28	29	30	
										31

**Los meses**

enero	febrero
marzo	abril
mayo	junio
julio	agosto
septiembre	octubre
noviembre	diciembre

**¿Cuándo es tu cumpleaños?**

Mi cumpleaños es el 15 de mayo.

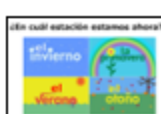


**¿Cuál es tu color favorito?**  
Mi color favorito es \_\_\_\_\_.

rojo	anaranjado	2x
amarillo	verde	2x
azul	morado	3x
rosado	marrón	
negro	blanco	gris 2x

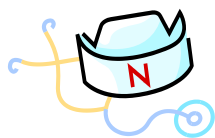


Here are some of the vocabulary concepts that we have learned in 5<sup>th</sup> grade:





# School Nurse Notes



Cheryl Weatherford MS, RN

(443) 809-4762 Fax: 443-809-1901

Many times it may be hard to decide if your child should stay home. The guidelines listed below should help you in making that decision. Feel free to contact the school nurse if you have any questions or concerns.

## I NEED TO STAY HOME IF...

I HAVE A FEVER	I AM VOMITING	I HAVE DIARRHEA	I HAVE A RASH	I HAVE HEAD LICE	I HAVE AN EYE INFECTION	I HAVE BEEN IN THE HOSPITAL
Temperature of 100° F or higher.	Within the past 24 hours.	Within the past 24 hours.	Body rash with itching or fever.	Itchy head, active head lice.	Redness, itching, and /or pus draining from eye.	Hospital stay and/or emergency room visit.

## I am ready to go back to school when I am...

Fever free without the assistance of medication for 24 hours (i.e. Tylenol, Motrin, Advil).	Free from vomiting for 24 hours.	Free from diarrhea for 24 hours.	Free from rash, itching or fever. I have been evaluated by my doctor if needed.	Treated with appropriate lice treatment at home.	Free from drainage and/or have been evaluated by my doctor if needed.	Released by my medical provider to return to school.
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If your child has strep throat or another bacterial infection, he/she should stay home until the antibiotic has been given for at least 24 hours and your health care provider has given permission for your child to return to school. We encourage you to seek medical attention when your child is sick and to follow your health care provider's recommendations about returning to school and other activities.



## **School Nurse Notes**

Cheryl Weatherford MS, RN

(443) 809-4762 Fax: 443-809-1901

Welcome back parents and guardians to a new and exciting year at Prettyboy Elementary School. As the 2019/2020 school year begins, I'd like to offer you a few reminders to help get the school year started off on the right track.

1. **Students are not permitted to bring any type of medication of any kind to school per Baltimore County Public Schools Policy.** This policy is written in every student's handbook and it is strictly enforced. Some examples for you to be aware of include: inhalers, eye drops, ointments, creams and cough drops.
2. If you want your child to have medication in school other than those listed on the discretionary medication sheet, a written order by a medical provider must be supplied. If it is a prescription medication, an appropriately labeled pharmacy container must accompany the medical order. Parents may download the ***Parent's Request to Administer Medication in School Form*** from the Office of School Health Services website at: <http://www.bcps.org/offices/sss/health/> or they can obtain one from my office. Please also read the **Baltimore County Public Schools Medication in School Policy** following this newsletter.
3. Students should have received a **Discretionary Medication Form** which includes emergency telephone and contact information for the school nurse in their take-home packets during the first week of school. If you did not receive one, please let me know.



**Baltimore County Public Schools**

### **Medication in School Policy**

#### **Medication: Prescription and Non-Prescription**

All prescription and non-prescription medications that need to be taken during the school day must be given to the school nurse and administered by the school nurse or delegated school official. A written order signed by a physician/nurse practitioner/dentist/physician's assistant/osteopath is required for prescriptions and non-prescription medications.



## **BACK TO SCHOOL TIPS FROM THE SCHOOL NURSE**

### ***For All Parents/Caregivers***

- ☐ Make sure required and recommended immunizations are up-to-date. If you have any questions regarding immunizations, please contact the school nurse @ **443-809-4762**
- ☐ Review hygiene tips to prevent the spread of infections.
- ☐ Establish a bedtime and wake-up time to ensure adequate and consistent sleep.
- ☐ Develop a routine for homework and after-school activities.
- ☐ Eat breakfast each day at home or at school.
- ☐ Help make appropriate clothing choices, e.g., wear comfortable and safe shoes. Consider sending a full change of clothing to school for your child.
- ☐ Keep an open line of communication with your child to ensure that he/she remains safe at school. If a concern arises, e.g., bullying, contact the appropriate school officials immediately.
- ☐ Get involved! Sign up for the parent organization (PTA/PTO), school Wellness Committee, and mark events such as back-to-school night and parent/teacher meetings on your calendar.
- ☐ Ask about the school or district's wellness policy, e.g., how are nutrition, activity, stress and/or mental health concerns addressed?
- ☐ Know the specialized instructional support personnel available to your child including the school nurse and school counselor.
- ☐ Know your school's policy regarding when to keep a sick child home.

### ***If Your Student Has a Health Concern***

- ☐ Make your child's health concern known to the school and school nurse.
- ☐ Bring current, signed healthcare provider orders for treatments and all medications to be given at school. Bring the medication in the original pharmacy container.
- ☐ Give permission for the school nurse to communicate with your family's healthcare provider.
- ☐ Provide parent/caregiver contact information and update the school with any changes.
- ☐ Introduce yourself and your child to the school nurse. Your school nurse is: Cheryl Weatherford, RN

#### **National Association of School Nurses**

1100 Wayne Avenue Suite 925

Silver Spring, Maryland 20910

[www.nasn.org](http://www.nasn.org)

*Better Health. Better Learning.*<sup>TM</sup>



## Music Notes

5<sup>th</sup> grade: All 5<sup>th</sup> graders were expected to return a signed concert form. Several students have not turned in concert forms. Thanks to those who have returned them. If you have not turned in the concert form, please return it! 5<sup>th</sup> graders have been working hard to prepare for our Winter Concert. All students in fifth grade will be performing in the Winter Chorus Concert this year on Tuesday, December 10. This will be in conjunction with the fifth grade instrumental Winter Concert. The concert will begin at 7:00 p.m. We will also have a “dress rehearsal” (concert dress optional) the same day during the school day. Please avoid scheduling appointments for that day. Concert dress will be black bottoms and white tops. All students will work hard rehearsing their music in preparation for the concert. *All 5<sup>th</sup> graders are expected to participate in the concert.* Students who do not take lessons with Mrs. Kiper should report to Mrs. Rodriguez’s room at 6:45. *Please mark your calendar* and we look forward to seeing you at the performance! Thank you for your continued support of the music program.

4<sup>th</sup> grade: All 4<sup>th</sup> grade students were expected to return a signed concert form. Several students have not turned in concert forms. Thank you to those who have returned them. If you have not turned in your concert form, please return it! 4<sup>th</sup> graders are preparing for our Spring Concert. Our Spring Concert for all 4<sup>th</sup> grade students will be on April 21, 2020. This is the same night as the Art Expo (5-7 p.m.) The concert will begin at 7:30 p.m. Concert dress will be white tops and black bottoms. Students should report to Mrs. Rodriguez’s classroom at **7:15** p.m. The students will work hard all year preparing for the performance. *All 4<sup>th</sup> graders are expected to participate. Please mark your calendar* and we look forward to seeing you at the performance! Thank you for your continued support of the music program.

1st-2nd grade will focus on rhythms and study major and minor. 3<sup>rd</sup> graders will focus on rhythms and pitches and study harmony. Kindergarteners will be focusing on steady beat.

Thank you for your continued support of the music program!

## The Library Corner:



# Battle Of The Books!

We are happy to announce the start of the 2019-2020 Battle of the Books program. This exciting literacy activity is offered by our school district in partnership with the Baltimore County Public Library to provide an opportunity for our students to read and discuss challenging titles. This activity is open to all fourth and fifth graders who enjoy literature and are willing to read and discuss ten books from this year’s Black Eyed Susan Nominees for grades 4-6.



## Instrumental Music News

**Fourth Grade Students** have Exploratory Music this year. This class meets weekly and gives them the opportunity to “explore” different aspects of instrumental music. Students learn about the science of sound, how sound is produced, the classification of instruments, how to make instruments, as well learn how to play instruments.

We had fun listening to different sounds and figuring out what is music and what is noise (ask them!) 4<sup>th</sup> grade will be working with scientific experiments to explore the different properties of sound this week. Students will begin playing instruments the third or fourth week of September.

**Fifth Grade Students** are beginning lessons the week of September 23rd. (If your child is interested in learning to play a band or orchestra instrument and is not currently signed up, please have them see me Mrs. Kiper ([kkiper@bcps.org](mailto:kkiper@bcps.org))).

Fifth Grade Students will be learning the basics of their instruments and learning how to produce a good tone as well. Parents will receive a weekly update to be informed of what things these budding musicians should be working on for their weekly lessons. Please check Schoology for updates on assignments and how you can support and encourage your budding musician. Please contact Mrs. Kiper via email [kkiper@bcps.org](mailto:kkiper@bcps.org) to be added to the distribution list.

## October Counselor's Corner

Welcome Back! This month the school counselor will visit your child's class to explain the role of the school counselor and how she can be accessed. The school counselor at Prettyboy Elementary School is Mrs. Amanda Pappas and can be reached at [apappas@bcps.org](mailto:apappas@bcps.org) or 443-809-4765. Students in second grade will also learn how to set SMART goals. The students in third grade will discuss the role of the school counselor and learn the difference between small and big problems. Fourth graders will begin a two part lesson on what to do when you someone puts you down. Students in fifth grade will complete an activity about includers and excluders. Students will develop a list of ways of how to include others and how to identify if they are excluding someone.

# Kindergarten

Throughout October, Kindergarten students will be focusing on the following questions during ELA.

ELA Essential Questions: What can you find out when you explore?

Focus Questions:

- How can your senses help you learn?
- How do tools help you explore?
- What shapes do you see around you?
- What kinds of bugs do you know about?

We will be reading stories, asking and answering questions and learning about, the five senses (hear, taste, touch, smell, and see), tools people use every day, shapes in our environment, and bugs in nature.

Math Essential Questions:

- How are numbers represented?
- What are effective ways to count?
- Why do we use measurement?
- What do good problem solvers do?

In our *Measurement, Counting, and the Number System Unit*, we will be arranging and comparing sets using one-to-one correspondence, counting by ones, comparing quantities, building sets, matching numerals to sets, developing conservation of number, cardinality and instant recognition of quantities, writing numbers to 20, directly comparing two lengths and sorting objects according to lengths.

# 1st Grade

This month in first grade we have begun by establishing rules, routines, safety procedures, and just recently, how to care for and use our new devices!

In Reading we are focusing what we can learn from a story...what is the story about? Naming characters and setting, naming important parts of the story, asking and answering questions about a story, describing what we have learned from the text, describing major events in the story, and identifying the main idea of a story.

In Math, we have begun our unit in Investigations focusing on numbers, data, and space. We will practice this by counting sets up to 20 objects, comparing and ordering quantities to 12, combining two small quantities accurately, interpreting (retelling the action and sequence) and solving addition story problems, and finding more than one combination of two addends for a number up to 10.

## 2nd Grade

Second grade is off to a great school year! We have been building relationships within our school family and establishing routines. We enjoyed meeting many families at the Open House and Back-to-School Night.

In ELA, we are finishing Unit 1, "Friendship." Students are deepening their understanding of story structure as they participate in discussions and write to describe characters' actions as related to major events and to describe events from the beginning, middle, and end of stories. We will begin our next ELA unit titled, "Cycles in Our Natural World". Our focus will turn from fiction to informational texts. During this unit students will deepen their understanding of the organization of informational text as they know and use various print and text features such as images, diagrams, charts, and captions. They will also ask questions in order to demonstrate an understanding of key details, ideas, and connections between scientific ideas and concepts in a text.

In math, we will finish Unit 1, "Addition, Subtraction, and the Number System" and begin Unit 2, "2-D and 3-D Geometry". In this unit students will identify two- and three-dimensional shapes, focus on the properties of rectangles and rectangular prisms, and identify and create symmetrical designs. Students will also achieve fluency with four sets of addition combinations (10s, +1, +2, and doubles).

## 3rd Grade

In ELA and Science, students are working through an integrated unit entitled Stream Doctors. Throughout this unit, students read a variety of non-fiction texts and engage in hands-on activities to develop deep understanding of the natural world. They explore environments and how living things are connected. Students learn about changing environments within an ecosystem and how these changes force animals to adapt for survival over time. They read to learn about potential problems facing our environment and will be writing to explain a solution to a problem caused by environmental change.

We are looking for 2-Liter plastic bottles for the culminating event of our unit. Please send in any empty bottles as soon as possible!

In math, students are continuing to explore the relationship between multiplication and division. They are applying a variety of strategies, such as equal groups, repeated addition and subtraction, arrays, and skip count patterns, along with properties of multiplication to represent and solve story problems. Looking ahead, students will be finishing up Unit 1 mid-October and moving into Unit 2: Strategies and Properties for Addition and Subtraction.

## 4th Grade

Mr. Bass' classes are off to a great start. Students just completed the first set of lessons on personal health, wellness, stress management, friendships, and conflict resolution. Word Study is in full swing, with students working on word meaning, usage, parts of speech, common patterns, and spelling. Our first social studies unit, Native Americans, will be starting soon. It focuses on the origins, development, and cultures of indigenous societies.

In ELA we are reading biographies about memorable people in history and how the events of their lives shaped their identities. We are currently reading about Milton Hershey, Jackie Robinson, and Malala Yousafzai. Students are practicing collaborative discussion skills, identifying main idea and support details, and summarizing informational text. Students should be reading 20 minutes every night for homework.

In math, 4<sup>th</sup> graders are well into unit one, including place value, rounding, and working with whole numbers. We are also focusing on using vocabulary to enhance math communication. Please encourage your child to bring home their journal every night in order to review. Students are also working on math facts through an on-line program at Xtramath.org. You can also access it at home for extra practice!

## 5th Grade

Science – Fifth grade's first field trip will be on Monday, October 14<sup>th</sup> at Oregon Ridge State Park. Students will identify the plants, animals, and decomposers that live there to discover the diversity of creatures at the park and then compare our findings to our own schoolyard. Please make sure to send in the permission slip by Oct. 8<sup>th</sup>.

Social Studies- We recently transitioned in our first social studies curriculum. Our first unit is Colonial Regions. Students will learn about the life and economic activities for the colonists in New England, the Mid-Atlantic, and the Southern Colonies during the 1700s while determining the natural, capital, and human resources of the specialized crafts and trades.

In English Language Arts, we are fully immersed in Unit 1 entitled "Innovation and Discovery." The essential questions for this unit are: How can passion and persistence help you achieve your goals? How do discoveries transform lives? How can people transform their world? These questions are reflected in the nonfiction texts we are reading throughout the unit.

In math, fifth grade students are focusing on expressions, equations, and inequalities as well as multiplying whole numbers and decimals. If your child needs a little help with a concept or would like a challenge, check out the resources on Pearson (BCPS One, Digital Content, click the white "P" inside the green box). There you will find titles like, "Today's Challenge," "Practice Buddy: Independent Practice," "Math Practices & Problem Solving," and "Another Look," just to name a few. Also, if your child is absent, missed lessons/flipcharts can be uploaded to Schoology that very closely mirror activities done in class. Let Mr. Schmidt know ([dschmidt@bcps.org](mailto:dschmidt@bcps.org)) if you need them. To access the lessons/flipcharts you will need to download ActiveInspire (see link/url below)

<https://support.prometheanworld.com/download/activinspire.html>