Thank you

Teachers and Staff

for all you do in building our learners of tomorrow

Teacher/Staff Appreciation Week: May 8th-May 12th

Take a moment to thank your teacher or a staff member for all they do to support our students and families!

Upcoming Events

May
05/08-Kindergarten Round-Up, 8:30-2:30
05/12-Bike Rodeo Market
05/16-Spring Concert, 6:00
05/19-Schools & Offices Close 3 Hours Early
05/23-Glyndon Community Resource Fair, 5:00-7:00
05/24-Field Day
05/26-KG Family Picnic, Shifflett, 10:45-11:45
& Mecler, 11:15-12:15
05/29-Memorial Day, Schools & Offices Closed
05/30-Google Meet Virtual Summer Bundle Event 5:00-7:00
05/31-Field Day, rain date

June
06/01-KG Family Picnic, Shifflett, 10:45-11:45
& Mecler, 11:15-12:15
06/02-GR 5 Carnival
06/02-Summer Bundle Distribution & Watch D.O.G.S. Picnic, 4:00-5:00
06/06-GR 5 Farewell
06/09-PS 3's & PK, Last Day of Classes
06/09-GR 5 Carnival, rain date
06/12-Schools Close 3 Hours Early for Students
06/13-Schools Close 3 Hours Early for Students Last Day of Classes
06/19-Juneteenth, Schools and Offices Closed

FIFTH GRADE RESIDENCY REVERIFICATION - School personnel will be available May 1st - May 5th from 9:00 AM-11:00 AM to verify the following required documents: five (5) original documents from the parent/guardian, including photo identification, one of the following documents providing proof of domicile: Deed or lease, title, mortgage coupon book, real estate tax bill or receipt, and three pieces of business mail or documentation dated within sixty (60) days of the date submitted. All documents must reflect the same address. Failure to provide transition year residency verification will result in the withdrawal of your child.

SHARED DOMICILE DISCLOSURE RENEWAL - The Shared Domicile Renewal Form must be signed and dated by parent/guardian and homeowner. Three original pieces of mail (dated within the last 60 days) and original photo identification of parent/guardian must be presented to office personnel. Failure to renew shared domicile living arrangements will result in the withdrawal of the student by the school.
3’s Classroom

During the month of April, we learned about Spring and the different animals and insects that we see in the Spring. We read *In the Tall Grass* and did various activities related to the story. We made a counting book with the different insects from the story. We compared how insects move (ie: crawling or flying). We compared the size of insects (ie: big or little). We also played vocabulary bingo with pictures and words from the story. During circle time and move and learn activities, we sang and danced to songs about insects. In Math, we counted and sorted various classroom materials with insects and animals (magnets, pictures, toys, etc.). During recess, we looked for insects that we have been learning about. The students have had lots of fun reading and learning about insects.

We read the story *Growing Vegetable Soup* the last week in April to finish our unit on the season of Spring. Next month, we will be starting our unit on Animals. During our unit on animals, we will be reading *Big Red Barn* and *From Head to Toe*. Our classroom activities will relate to the stories *Big Red Barn* and *From Head to Toe*.

Ms. Bayles

Prekindergarten

In May, PreK will begin ELA Unit 8, "The Earth, and the Sky". Students will answer the focus questions: "What weather can I observe each day?", "What can I learn about day and night?", and "Why is caring for the earth and sky important?" We will read *Who Likes Rain? Matthew and the Color of the Sky*, and *Ada, Once Again*.

In phonics, we will learn the letters Qq, Ww, and Zz and their sounds. In Math this month, PreK will use efficient strategies to represent and solve word problems involving addition and subtraction. Students will show persistence when solving problems, count to 20 by ones, and count to 10 starting at any number. We will read our theme book: *We’re Going on a Lion Hunt* and tell position using words such as: behind, between, under, over, and through.

As the weather warms up, please make sure your child is dressed appropriately for outdoor play.

Thank you for your support!
Ms. Pfannenstein and Ms. Bayles

Kindergarten

We are entering the month of May! The Kindergarteners are ready for 1st grade! It’s amazing to think about all the progress they have made this year to prepare them for a successful school career.

In May, we will be reading nonfiction texts about growing up, being a good citizen, and our country’s natural resources. We will focus on identifying the main topic, key details, major events, and we will compare and contrast different texts.

In math, we will begin our final unit which prepares students for first grade expectations. We will be using frogs and bugs to develop a deeper understanding of subtraction and number combinations to increase place value understanding.

Please continue to read at home and encourage students to ask questions about the texts they read. Practice sight words daily to reinforce the words students have been learning at school. If you need any support materials at home, please let us know. Thank you!

Ms. Mecler & Ms. Shifflett

First

As we enter the final weeks of first grade, we are still working hard at learning the skills we need to be prepared for second grade.

As we finish with our unit “Exploring Concepts of Change” in Literature, we will begin our new unit “Figure it Out”. Throughout this unit we will read and write “How-To” books to figure out how to make things in our world. Students will learn how ships and bridges are built, and about famous inventors who figured out how to improve our daily lives with their clever inventions.

In Math, students are working on Unit 7 which focuses on place value. During this unit, first graders continue to develop a deeper understanding of numbers to 120 as they estimate, count, compare, add, and subtract two-digit quantities using familiar models: sticks & bundles; dimes, nickels, and pennies; and the number line.

As always, thank you for your continued support at home, and please contact us with any questions or concerns. ~ Ms. Laughton, Ms. Gillum, Ms. Roop, Ms. Galvin, & Ms. Shaw

Second

We are working hard to make the best of the last quarter of second grade.

In Language Arts, our students finished our unit about “Let’s Make a Difference”. Students read about both fictional and real-life individuals who made contributions in their communities. As we explored the essential question “What does it mean to make a difference?”, we thought about how we can make a difference in our families, school, and community. Our next unit is about “Curiosity” and focus on the essential question “How does curiosity lead people to learn more about different things?”.

In Math, we recently completed our unit on Geometry in which we explored polygons, and solid figures and the

Continued page 3
Second continued

concept of area. We enjoyed creating our own paper quilts and using the concepts of patterns and fractions to help us design them. If you get a chance to visit, check out the quilts hanging in the classrooms! We are starting our new unit about Measurement, Fractions & Multi-Digit Computation with Hungry Ants. In this unit students will use metric measurement, fractions, and multi-digit addition and subtraction.

In Science, we are learning about the roles of engineers and how they work to solve everyday problems. We will be researching what it takes to make a sturdy wall of blocks and building our own walls. We will then test them to see if they can pass the wrecking ball test without falling over.

Please continue to reach out if you have any concerns and enjoy the wonderful spring weather!

Ms. Briggs, Ms. Marks, and Ms. Mayle

Fourth

Welcome May! We are in the home stretch to prepare for the end of our 2022 – 2023 school year! We are so proud of students’ perseverance and diligence towards their learning!

In Math, May Number Corner will deepen students’ understanding of skills and concepts they have worked on throughout the year. Some of the activities will prepare students for skills in the fifth grade. For example, students will use coordinate graphing to create line graphs, multiply whole numbers by fractions, and add decimals to hundredth.

In unit 5 of English Language Arts, students continue to explore variety of genres in which authors present similar information on the same topic. Throughout this unit, students reflected upon their own genre reading preferences. Students will use the genre of their choice to craft a narrative non-fiction writing piece on various topics.

As always, the fourth-grade team thanks you for your encouragement, support, and participation in your child’s learning!

Ms. Kagel, Ms. Mitchell, and Ms. McDonald

Fifth

Welcome to May, 5th grade families! There are many upcoming events taking place for your fifth grader(s) to help celebrate all their accomplishments in elementary school. Please be on the lookout for your child’s take-home folder regarding these fun events!

In ELA, fifth grade students will begin a new book study that connects to our fifth unit, “Our Ever-Transforming World”. Students will be able to understand how information helps us to transform and clarify our thinking as well as how our world has changed and how those changes have impacted us.

In math 5, students will focus on unit 7: “Division and Decimals”. In this unit, students continue their study of division, including its relationship to multiplication. In Module 1, students work with problem strings to find partial quotients as they divide 3- and 4-digit dividends by 2-digit divisors. They also investigate scenarios involving rates—cups of fruit per pizza, and minutes it takes to run a mile—which leads to the strategy of finding equivalent ratios to solve division problems, even when the numbers are fractions. Module 2 centers around the sharing and grouping interpretations of division, providing opportunities to review the skills and concepts associated with dividing unit fractions by whole numbers and vice versa. During this module, students also solve and discuss a wide variety of division story problems, including contexts that require decisions about how to handle the remainder. In the last two modules, students review and extend their thinking about the effects of multiplying and dividing by powers of 10, as well as multiplying and dividing decimal numbers. Please continue to use the Home Connections activities for additional practice with these skills.

In math 6, students will learn about populations and study variables associated with a population. They understand and use the terms “numerical data,” “categorical data,” “survey” (as noun and verb), “statistical question,” “variability,” “distribution,” and
Fifth continued

"frequency." They make and interpret histograms, bar graphs, tables of frequencies, and box plots. They describe distributions (shown on graphical displays) using terms such as "symmetrical," "peaks," "gaps," and "clusters." They work with measures of center—understanding and using the terms "mean," "average," and "median." They work with measures of variability—understanding and using the terms "range," "mean absolute deviation" or MAD, "quartile," and "interquartile range" or IQR. They interpret measurements of center and variability in contexts.

We will begin our third unit in health, which focuses on safety and injury prevention. Students will then move into our last science unit for the school year, which is an extension of our first Schoolyard Sustainability unit. Students will be able to bioblitz our schoolyard!

As always, if you have any questions or concerns, please feel free to reach out to your child's 5th grade teacher.

Ms. Chelton, Ms. Miller, and Ms. Wozniak

Instrumental Music

Exploratory Music
Students will learn the parts of the clarinet mouthpiece and learn how to assemble the clarinet mouthpiece and create sounds on the mouthpiece. Students will also learn the different parts of the clarinet and learn some rhythms and notes on the clarinet.

5th grade Band/Orchestra
Students are working hard on their music for our upcoming Spring Concert. Orchestra students are continuing to practice their notes and rhythms for "String Fling" and "Rockin’ Together." Band students continue to review their notes and rhythms for their concert songs, "Stomp Rock/We Will Rock You" and "Riff Raf." Our Spring Concert will be held in the cafeteria 6:00 pm, Tuesday, May 16th.

Ms. Hench

Library

Happy Spring to All! In the library, kindergarten students will be learning about community helpers and the impact they have on our community.

First graders are learning about tangrams and how these seven shapes help make unique pictures.

Second graders will be learning about U.S. symbols and understand what symbols represent our country and why they are important.

Third grade students are studying about healthy habits consisting of food choices, exercise, and mental health.

Fourth grade students will be learning about acts of kindness and a way to be a difference maker.

Fifth grade students will research Reisterstown and learn about the town they live in. Students will also be doing some college and career activities. All students are encouraged to continue to check-out books each week and return books the following week in library class.

Ms. Keller

Vocal Music

The year is soon ending, and we have done a lot of new learning this year.

Kindergarten will begin exploring percussion instruments while also reviewing topics discussed over the year.

First, second and third grade students will be learning about body percussion and participating in various performing and composing activities.

Fourth graders will finish learning about genres and will be completing a project to show their knowledge.

Fifth graders are diligently preparing their concert music, and I am so excited to have them perform on May 16th! I am so proud of all the learning we were able to accomplish this year!

Ms. Gracie

Art

Greetings from the art room!
Kindergarten and first graders will be exploring different ways that artists tell stories.

Second graders will be making ceramic frames.

Third graders will be learning about figure drawing.

Fourth grade students are writing and designing their own puppet shows! Keep an eye out for an invitation to the final puppet show for your child’s class!

Fifth graders are studying different types of pop-ups and are creating their own designs.

Congratulations to the following students who had their artwork on display at the Owings Mills High School Youth Art Show in April.

Aisha A.  Joy E.
Yellin T.  Matthew C.
Harry W.  Jeremy G.
Joshua A.  Delaney S.
James H.  Maytham A.

Great job everyone!
-Mr. Allard

Counselor’s Corner

This month is our last lesson of the school year. The theme for this month is Careers.

Students in pre-kindergarten will have an opportunity to explore and reflect upon a variety of careers and what career(s) may be of interest to them.

Students in grades K-4 will explore different careers and think about how their interests and strengths align with different career paths.

Students in grade 5 will focus on the transition to middle school.

Thank you for your support and an amazing school year.

Ms. Hypolite
THOROUGHBREDS OF THE MONTH
April 2023

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<thead>
<tr>
<th>Name</th>
<th>Program</th>
<th>PIC</th>
<th>Date</th>
<th>Location</th>
<th>Dates</th>
<th>Times</th>
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<tr>
<td>Bayles</td>
<td>3'S PROGRAM</td>
<td>Cameron H.</td>
<td>11/1-05/09</td>
<td>Room 5</td>
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<td>4's PROGRAM</td>
<td>Skylar K.</td>
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<td>PREKINDERGARTEN - AM</td>
<td>Jacob T. P.</td>
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<td>Pfannenstein</td>
<td>PREKINDERGARTEN - PM</td>
<td>Valerie N.</td>
<td>11/11-06/06</td>
<td>Library &amp; Gymnasium</td>
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<td>Mecler</td>
<td>KINDERGARTEN</td>
<td>Juelz A.</td>
<td>Monday</td>
<td>Room 6</td>
<td>03/30-06/08</td>
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<td>Shifflett</td>
<td>KINDERGARTEN</td>
<td>Douglas C.</td>
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<td>Galvin/Roop</td>
<td>GRADE 1</td>
<td>Sofia L. M.</td>
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<td>RISE Room</td>
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<td>GRADE 1</td>
<td>Dallas A.</td>
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<td>Dash H.</td>
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<td>Miller</td>
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<td>Nazareth A. C.</td>
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<td>Wozniak</td>
<td>GRADE 5</td>
<td>Joy E.</td>
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The Reading Corner

Now that we have celebrated Earth Day, how can we show our appreciation for our Earth and consider new ways to reduce, reuse, and recycle? One way is by using recyclables and old materials to make new things interesting and exciting again...like making reading games!

- Collect some water bottle caps and write letters on the tops. Use an old egg carton to arrange them into words.

- Do you have an old beach ball laying around? Use a marker to write questions about your books and stories. Toss the ball to a sibling or friend and answer the questions your hands touch!

What else can you use to make a fun game? Share your ideas with your teacher and classmates to inspire them!

Ms. Conway and Ms. Galvin

C.A.R.E. Liaison

Hello families! Please join us for Tools for School every Thursday morning at 8:30am for resources, free books, lending library games, and conversation.

**Please join us on May 23rd from 5:00-7:00 pm for Glyndon’s 1st CommUNITY Resource Fair!!! Many local businesses and neighbors with useful resources! Food trucks, FREE giveaways and more!! Mark your calendars now and we can’t wait to see you then!**

**Mark your calendars and RSVP for our Summer Bundle / WATCH D.O.G.S. Picnic on Friday, June 2nd from 4-5pm! Use this QR code to RSVP Now!**

If you need any resources, please reach out to me at anytime!
Mrs. Martin
CARE Liaison
443-809-1867
Smartin12@bcps.org

Physical Education

During the month of May, students in K-5 will be participating in our Cup Stacking unit. Cup Stacking is a great hand-eye coordination skill that can help kids get better at other sports that need the skills of throwing, catching, striking, and dribbling. Students will learn how to up-stack and down-stack different sequences to see how fast they can do it using timers that will be provided. Students will also use the cups and make towers out of them based on their own creativity. Students will get to use normal sized cups, mini cups, and jumbo cups to see which size they enjoy cup stacking with.

Field Day is Wednesday, May 24, 2023! Rain date is Wednesday, May 31, 2023. The last time we had Field Day was 2019!

3s, PM PK, and grades 3-5 will be outside at the different stations from 9:30 – 11:00 AM.

PM PK – 2nd graders will be outside from 12:30 – 2:00 PM.

There will be 20 stations and volunteers would be greatly appreciated to run the stations! If you are interested, please email me at smaher@bcps.org

Thank you for all your support. Please make sure to wear sneakers on days you have PE to be able to participate safely in class.

Ms. Maher

Español at Glyndon - mayo (May)

"Haz todo con amor". Can you figure out the verse?

Hola amigos! It is truly la Primavera! We are celebrating language and culture in Spanish class. In 4th grade we will be talking about our families, pets and the things that we like. In 5th grade, we will be talking about our escuela (school). Topics included will be classes, activities, places, and everything related to school. All in Spanish!

Encourage your students to get the most out of their Spanish time by participating and completing the activities that their teachers have provided.

There are many Apps to practice Spanish and other languages as well. Research shows that learning other languages is excellent for cognition and makes learning other concepts easier.

A few things to practice at home.

¿Qué quieres ser? (What do you want to be?) Quiero ser...astronauta policia maestro/a científica artista ingeniero/a mecánico/a doctora/doctor

Damos gracias por la vida, la familia, los amigos, nuestra escuela, nuestro planeta precioso y la cultura.

We give thanks for life, family, friends, our school, our precious planet and culture.

Check out your child’s Spanish Schoology page for resources and activities.

¡Español es muy divertido y interesante!

¡Ustedes son padres excelentes! (You are wonderful parents!)

Señor Lawrence

Glyndon Elementary is a place...

...of excellence where we set the foundation for college and career readiness, digital proficiency, and lifelong learning

...of educating the whole child through rigorous, relevant, and innovative teaching and learning experiences that foster creative and critical thinkers

...of responsive teaching by empowering students to demonstrate collaboration, respect, and leadership in order to reach their maximum potential.
Math Moment

Math Moment by Ms. Shaw
Adapted from: Dragon Tales Math Routines, Tracy Proffitt, R.S. Payne Elementary, 2021

Each month I will share a simple routine that you can use at home to engage your children of any age in math conversation. These conversations will help to build both their math skills and their love of math.

Routine #6: When is the number big? When is the number small?

What do you do? Choose a number and share the number with your family members. Ask, “When is this a big number? When is this a small number?” For example, you might choose the number 15. You could model for your kids and say, “I think 15 is a BIG number if it’s how many 3 pointers I score in a row in basketball. But I think 15 is a SMALL number if it’s the temperature outside in degree Fahrenheit. When do you think 15 is a big number or a small number?” Then maybe your third grader could share, “I think 15 is a big number if it’s the amount of books I have to carry to school, but I think it’s a small number if it’s the number of minutes I get to play my video game in a day.” Repeat with as many different numbers as you’d like.

Why try this? This routine helps build kids’ number sense. Number sense is a person’s ability to use and understand numbers. One part of number sense is knowing their relative values, or how big numbers are in relationship to other numbers, and this routine gives you an easy way to practice that! This routine also introduces kids to different units or types of measurement. For example, if 15 was your chosen number, you might explore just how different 15 feet and 15 millimeters are. Besides length, we also measure weight, mass, time, temperature, area, volume, etc.!

Want more? Read books about big and small numbers to get your creative juices flowing! Here are some examples that you can check out from the RSP Library:

*Less than Zero by Stuart J. Murphy

*Count to 10 With a Mouse by Margaret Wise Brown

*One Hundred Hungry Ants by Elinor J. Pinczes

*On Beyond a Million: An Amazing Math Journey by David M. Schwartz

Watch a family use the Big and Small Number Routine.

Ms. Shaw
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| A | Animals Day  
(Bring favorite stuffed animal) | B | Board Game Day  
(Bring board game to play) | C | Chalk Day  
(During recess let your students tap into their inner Picassos!) | D | Dance Day  
(Dance breaks throughout the day!) | E | Exercise Day  
(Take breaks through the day to exercise!) |
|   May 8, 2023 |   May 9, 2023 |   May 10, 2023 |   May 11, 2023 |   May 12, 2023 |
| F | Flashlight Day  
(Read with a flashlight when the lights are off!) | G | Game Day  
(Plan a class indoor/outdoor game!) | H | Hat Day | I | Inside Out Day  
(Wear your clothes inside out!) |
|   May 15, 2023 |   May 16, 2023 |   May 17, 2023 |   May 18, 2023 |   May 19, 2023 |
| K | Kindness Day  
(Do something kind for someone) | L | Letter Day  
(Write and send a friendly letter to someone) | M | Memory Day  
(Share a favorite memory from this year!) | N | Nature Day  
(Spend time outside exploring nature!) |
|   May 22, 2023 |   May 23, 2023 |   May 24, 2023 |   May 25, 2023 |   May 26, 2023 |
| P | Pajama Day  
(Wear your pajamas!) | Q | Question Day  
(Play the game 20 questions!) | R | Read-a-thon Day  
(Enjoy your favorite book with a friend!) | S | Silly Socks Day  
(Wear a pair of your favorite socks!) |
|   May 30, 2023 |   May 31, 2023 |   June 1, 2023 |   June 2, 2023 |   June 3, 2023 |
| U | Unique Day  
(Share what makes you unique!) | V | Visit Day  
(Visit your Virtue Buddy class!) | W | Walk Day  
(Take a walk with the class!) | eXtra Recess Day  
(Enjoy extended recess time!) |
|   June 6, 2023 |   June 7, 2023 |   June 8, 2023 |   June 9, 2023 |   June 10, 2023 |
| Y | Year End Clearance Day  
(June 12, 2023) | Z | Zip Up and Zoom Out of School Day  
(June 13, 2023) |   |   |   |
Glyndon Elementary School
2023—2024 Pre-K & Kindergarten

Please bring the following:

- Enrollment forms (you will receive these once you schedule an appointment)
- Photo ID
- Your child's original birth certificate or passport
- Your child’s immunization records
- Proof of residence (deed or lease)
- 2 pieces of mail dated within the last 60 days—must show name, address, date—cannot be junk mail or advertisements)

PS & PK
4/24

Monday, April 24th at:

KG
5/8

Monday, May 8th at:

Please call to schedule an appointment: 443-809-1130

Glyndon Elementary Round-Up 2023—2024

- Please complete the form below and email it to kglorioso2@bcps.org or bring it to the main office and we will contact you with more information.
- If your child is now attending Pre-K at Glyndon Elementary School you do not have to register him/her for Kindergarten.
- Please tell friends and neighbors about our registration date and ask them to call the school at 443-809-1130 or visit our website: https://glyndonbcps.org/parents/enrollment_information.

☐ Pre-School (3 years old)
   (9/2/19—9/1/20)

☐ Pre-Kindergarten (4 years old)
   (9/2/18—9/1/19)

☐ Kindergarten (5 years old)
   (9/2/17—9/1/18)

Birth Date: __________________________
   MM    DD    YY

CHILDS NAME

PARENT(S)/GUARDIAN(S) NAME

Address: _____________________________

Was your child born in another country? ☐ No ☐ Yes

PHONE NUMBER

Is a language other than English spoken in the home? ☐ No ☐ Yes, (What language?) ____________________
Family Connection

Thank you, teachers!

Staff Appreciation Week
May 8 – May 12
Let’s honor and celebrate the positive impact on our students’ learning and development!

Tips for Preventing the Summer Slide
1. Visit your local library to find a ‘good fit book’ with your child. Have them read at least 20 minutes a day!
2. Play games with words such as Apples to Apples or Bananagrams.

Take a Moment!
Use the QR code below to view a mindful and calming breathing technique!

Children’s Mental Health Awareness Week!
May 7 – May 13
Use the QR code below to learn more about the importance of children’s mental health!

“Almost everything will work again if you unplug it for a few minutes, including you.”
Glyndon’s CommUNITY

Resource Fair!!

Tuesday, May 23, 2023 at Glyndon Elementary from 5-7pm

Join Glyndon Elementary as we host community and business partners offering resources and support.

It will be a FUN and amazing opportunity to meet our CommUNITY together!

****Parents MUST accompany students****

FOOD TRUCKS!!  FREE GIVEAWAYS!

Any questions, please contact Mrs. Martin: smartin12@bcps.org
**Summer Safety Tips**

1. **Apply sunscreen**, even on cloudy days. Reapply every two hours or after being in the water or sweating.

2. **Dress young children in** light-colored clothing. Cover their heads to reduce heat exposure.

3. **Take precautions to avoid** heat and sun overexposure between 10 a.m. and 4 p.m.

4. **Never leave your child alone** in a car for any amount of time.

5. **Offer water every 20 minutes** during outdoor playtime even if your child says they are not thirsty. Avoid sugary drinks.

6. **Have children take frequent breaks in the shade.**

7. **Put bug repellent on your child’s face** by spraying it first in your hand and then rubbing it on their face, avoiding their eyes and mouth.

8. **Closely watch your child in or near any water.** Children can drown in as little as 2 inches of water.

9. **Make sure your child is wearing appropriate protective gear when riding a bike.**

10. **Check all play equipment for sharp edges or pinching risks.** Make sure metal slides are cool before allowing your child to slide.

To support early care and education providers in child safety, check out the Maryland State Department of Education’s Division of Early Childhood’s list of resources.

**Sources:**
Safe Kids Worldwide, KidsHealth.org
SPLASH INTO SUMMER!

SUMMER BUNDLE PARENT WORKSHOP, WATCH D.O.G.S
PICNIC & SUMMER BUNDLE DISTRIBUTION
Literacy and Math

Tuesday, 5/30/23 @5PM--*Virtual Summer Bundle workshop ~ Google Code: glyndonbundles

Friday, 6/2/23 from 4-5PM--*Summer Bundle Distribution and WATCH D.O.G.S Picnic at Glyndon

You will be able to see what is in your child’s summer bundle and how to use the materials with your child! Get ready to SPLASH into Summer Bundles together! Join us to celebrate our WATCH D.O.G.S and receive your child’s SUMMER BUNDLE. Please bring a blanket and snacks with you. We will provide refreshments and KONA ICE will be available for purchase.

************PARENTS MUST ACCOMPANY STUDENTS************

SCAN QR CODE TO RSVP!!-->

Please email Mrs. Martin to RSVP at smartin12@bcps.org or mark your calendar with dates and times and return this form with your child.

PARENT:______________________________________________________________

EMAIL:______________________________________________________________

STUDENT/S AND GRADES:______________________________________________

HOW MANY WILL ATTEND:_____________________________________________
Tools for School!

Educational Games, Books, Parent Resources and much more!

Join Mrs. Hanley and Mrs. Shaw on Thursday, May 25 from 8:30am-9am for resources to support summer learning. Learn about Glyndon’s Summer School program. Bring your questions and join us for conversation and light refreshments!

This will be our last Tools for School this school year.

**When:** Thursday’s from 8:15am-9am

**Where:** CARE Liaison Office

Please join us for Conversation, Reading and Math Materials, School Supplies, Community Resources, Lending Library!

ALL ARE WELCOME!

Please stop by the main office with your ID.

Any questions, please contact Mrs. Martin at:

Smartin12@bcps.org
ORDER YOUR 2022-2023 YEARBOOK

To purchase your 2022-2023 Glyndon Elementary School Yearbook, go to: https://www.treering.com/purchase?PassCode=1016759653001183

Price: $20.13 *Not including sales tax
Deadline for Ordering: May 9th
Save the Date!

5th Grade Farewell

**When:** Tuesday, June 6, 2023

**Where:** Glyndon Elementary School's Front Lawn

Please save the date for Glyndon Elementary's 5th Grade Farewell. Join us in celebrating the achievements of our wonderful fifth grade students for the 2022-2023 school year.

More information to follow soon.
The Baltimore County Coordinated Entry Program is your gateway to access homeless services supports within Baltimore County. Call our hotline to discuss your current circumstances with a screener who will direct you to resources that best meet your needs.

Contact Us

(410) 887-8463, Option 1
8:30 AM-4:30 PM
Monday - Friday

Should you not reach anyone, please leave a voice message, and someone will get back to you within 24-48 hours. If it is an emergent situation, please continue to call to reach a live person.

WE ASSIST WITH:

- Eviction Prevention
- Rapid Rehousing
- Shelter Diversion
- Shelter Placement
- and other community supports

Baltimore County Department of Social Services
Gregory Wm. Branch, M.D., MBA, CPE, FACP - Director
Lourdes R. Padilla, Secretary | Johnny Olszewski, County Executive
El programa de ingreso coordinado del condado de Baltimore es su puerta de entrada para obtener servicios de apoyo para personas sin hogar dentro del condado de Baltimore. Llame a nuestra línea directa para analizar sus circunstancias actuales, un evaluador lo dirigirá a los recursos que mejor se adapten a sus necesidades.

Si no se comunica con nadie, deje un mensaje de voz y alguien se comunicará con usted dentro de las 24-48 horas. Si se trata de una situación urgente, continúe llamando para comunicarse con una persona.

Le ayudamos con:
- Prevención de desalojos
- Reubicación rápida
- Canalización de refugio
- Ubicación de refugio
- Otros apoyos en la comunidad
The West Zone:
Northwest and Southwest
Area Education Advisory
Councils present a joint conversation on...

PREPARING STUDENTS FOR THE SUMMER
WITH EXTENDED LEARNING OPPORTUNITIES

BCPS Presenters:
Dr. Douglas Elmendorf, Executive Director, Academic Programs and Options
Ms. Casey Kirk, Supervisor, Special Projects, Academic Programs and Options

MONDAY, MAY 8, 2023
7:00 PM VIA ZOOM
https://us02web.zoom.us/j/83884657576?pwd=ZHVBVzdmK2prV2hna05GREZOV21pZz09

Meeting ID: 838 8465 7576
Passcode: 437240
Call-In No: 1-301-715-8592

The Board of Education's Area Education Advisory Councils hold monthly meetings to discuss timely issues facing Baltimore County Public Schools. Please plan to join TWO of the councils on May 8th at 7:00 p.m. to learn more about what the district has in store for academic and personal achievement for scholars and families this summer. Bring your questions, concerns, and solutions as we spend the evening letting our voices be heard.

Contact us:
Northwest: lashau73@gmail.com
Southeast: emailthebcswaec@gmail.com

All meeting dates and topics are located on the BCPS website!
La zona oeste: Los consejos consultivos de educación de la zona noroeste y del suroeste presentan una conversación conjunta ...

PREPARANDO A LOS ESTUDIANTES PARA EL VERANO CON OPORTUNIDADES DE APRENDIZAJE

EXTENDIDO

BCPS Presenta a:
Dr. Douglas Elmendorf, director ejecutivo, programas y opciones académicas
Srta. Casey Kirk, supervisora, proyectos especiales,

LUNES, 8 DE MAYO, 2023
7:00 PM VIA ZOOM
https://us02web.zoom.us/j/83884657576?pwd=ZHVBVzdmK2prV2hna05GREZOV21pZz09
ID de la reunión: 838 8465 7576
Contraseña: 437240
puede unirse usando el teléfono: 1-301-715-8592

Los consejos consultivos de educación del consejo celebran reuniones mensuales para analizar los problemas actuales que enfrentan las escuelas públicas del condado de Baltimore. Planee asistir a la reunión de los DOS consejos el 8 de mayo a las 7:00 p.m. para obtener más información sobre lo que el distrito tiene reservado para los logros académicos y personales de los estudiantes y las familias este verano. Traiga sus preguntas, inquietudes y soluciones mientras pasamos la tarde presentando nuestras opiniones.

Comuníquese con nosotros:
área noroeste: lashau73@gmail.com
área suroeste: emalthebcswaec@gmail.com

Todas las fechas y detalles de las reuniones están en el sitio web de BCPS