

Red House Run Elementary School
Principal- Leah Scarafie
Assistant Principal- Ashley Manger
Assistant Principal-Chene Taylor
2025-2026 SPP Snapshot

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of raising the bar, closing gaps, and preparing every student for the future.	School Mission: We believe that all children can learn and are entitled to a quality instructional program that is customized to each student's strengths and needs, and results in equitable outcomes ensuring college and career readiness. We believe in creating a strong and collaborative partnership between family, school, and community in an environment which is safe and nurturing. We must educate the whole child and envision a school community where each student has a positive sense of self, respect for others, and sense of belonging. We hold high expectations, which encourages each student to believe they can achieve, thrive, and positively impact the world around them.
ACTION STEPS	
Culture	
Action Step(s)/Expectation(s): <ul style="list-style-type: none"> Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity. 	
Mathematics	
Goal: 3rd-5 th grade students will achieve mathematics proficiency as indicated by MAP and MCAP.	
Action Step(s)/Expectation(s): <ul style="list-style-type: none"> Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content. 	
Literacy	
Goal: K-3 rd grade students will achieve literacy proficiency as indicated by Amira and MCAP.	
Action Step(s)/Expectation(s): <ul style="list-style-type: none"> Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content. 	
Safe and Secure Environment	
Goal: We will decrease the percentage of students chronically absent.	
Action Step(s)/Expectation(s): <ul style="list-style-type: none"> Classroom routines and expectations promote cooperative learning, teacher to student interactions and student to student interactions characterized by mutual respect and caring. 	