

**Norwood Elementary**  
**School Progress Plan Summary 2024-2025**  
**Principal Mark Taylor**

<b>BCPS Vision:</b> Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.	<b>School Mission:</b> We believe all students are capable of achieving grade level standards, and provide the needed supports for each child on their learning journey. We strive for all of our superstars to reach their fullest potential in our ever-changing 21st century world.
<b>ACTION STEP</b>	
<b>Mathematics/Culture</b>	
Goal: Increase the percentages of students demonstrating MAP Math achievement at or above the 61st Percentile from 26% in Winter 2024 to 30% Winter 2025.	
<b>Action Step(s):</b> Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.	
<b>Culture:</b> Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure all students can access grade level content.	
<b>Literacy/Culture</b>	
Goal: Increase the percentages of students demonstrating foundational skills achievement on Amira at or above the 50th Percentile from 28% in Winter 2024 to 33% Winter 2025.	
<b>Action Step(s):</b> Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.	
<b>Culture:</b> Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure all students can access grade level content.	
<b>Safe and Supportive/ Culture</b>	
Goal: Quarterly student climate surveys will indicate that 85% of students will agree/strongly agree that they feel a strong school connection. (K-3)	
<b>Action Step(s):</b> Teachers will provide opportunities for students to demonstrate and share academic and performance achievement across content areas in order to promote student voice, engagement and recognize cultural identities of students and their communities.	
<b>Culture:</b> Teachers will encourage a positive school climate and encourage a collaborative school-community relationship.	